


**Report on analysis of
stakeholders'
Feedback
Session 2021-23 (2nd year)**

**St. Paul Teachers' Training College,
Birsinghpur, Samastipur**


IQAC
Co-ordinator
SPTTCB, Samastipur (Bihar)

Submitted By:-
Dr. Roli Dwivedi
Principal


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St. Paul Teachers' Training College
Birsinghpur
Jhahuri, Samastipur

STUDENT'S FEEDBACK

Student feedback form is a way to collect opinion about your Institute. The goal is to gain a better understanding of the overall student experience so you can identify area of improvement.

Students are most important stakeholders for an educational institute. Institute is for the students not only to educate them for obtaining their degree but also developing their personalities in order to produce more educated and responsible citizens of the country.

It is the students who study and pass the examination. Therefore, their feedbacks are important way to know their experience and area of improvement.

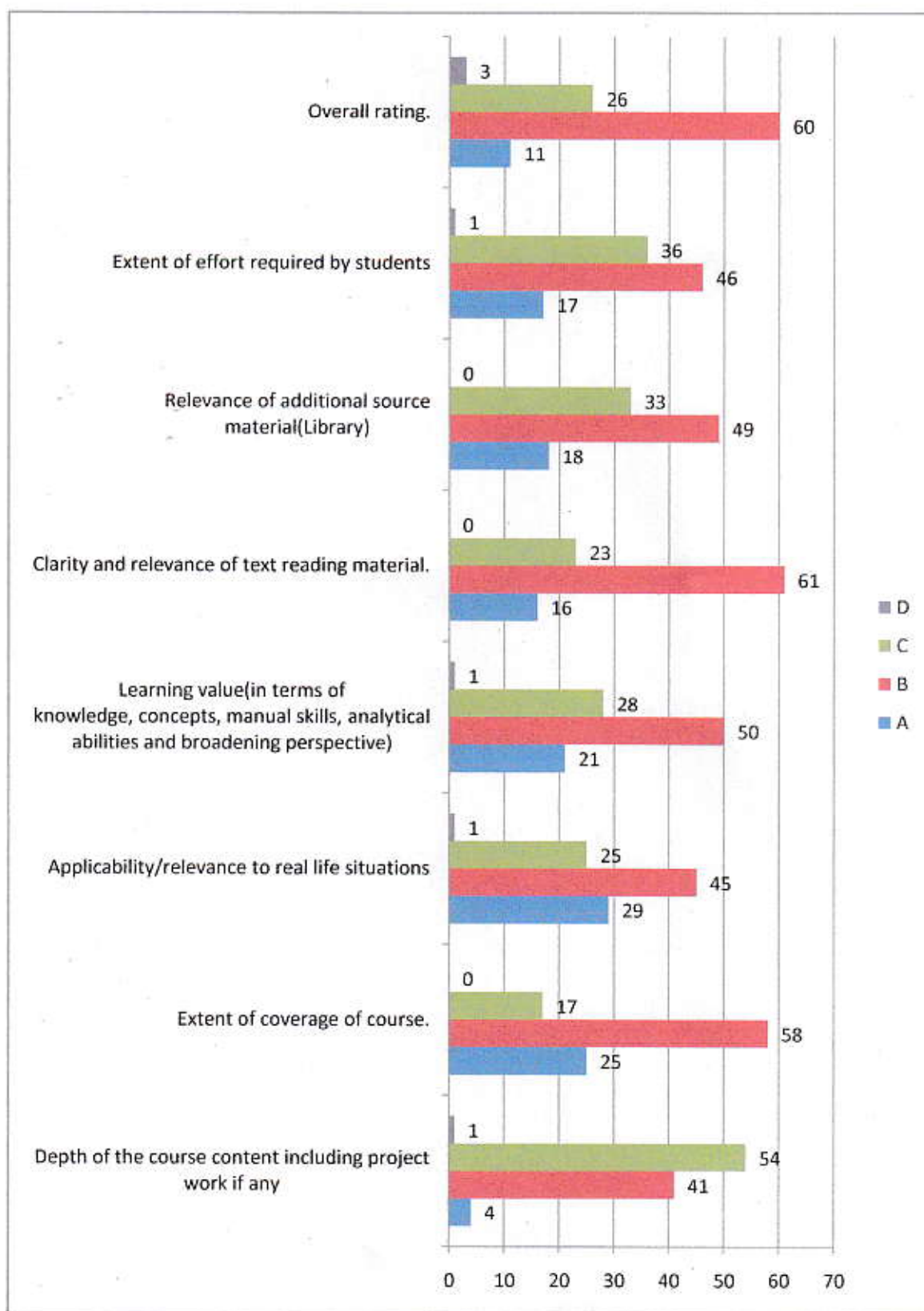
St. Paul Teachers' Training College Birsinghpur, Samastipur conducts a feedback from their students every year to know their opinion on curriculum and the college. The feedback form consist of 08 items covering various aspect of students' personalities and syllabus of the course. The opinion is given on the range of 4 to 0 (4 to 3 denotes very good, 3 to 2 denotes good, 2 to 1.50 denotes satisfactory and 1.50 to 0.00 denotes unsatisfactory)

In the session 2021-23 (2nd year) students were asked to give their opinion on 08 different aspects assigning each item on the range from 4 to 0. After analysing the entire feedback received from students 'average scores were calculated.


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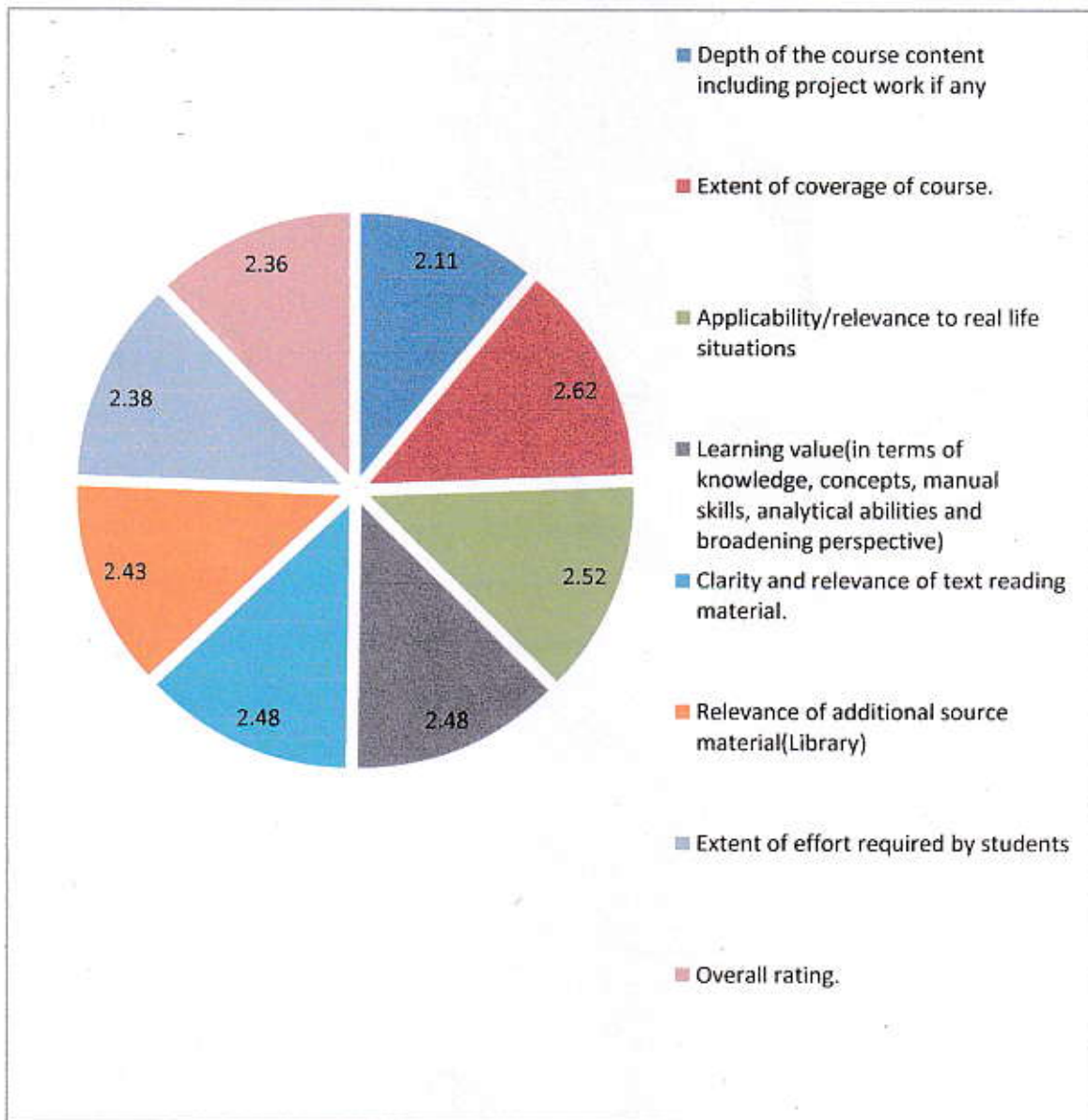
Following bar charts presents a summary of feedbacks for each item from students and the average scores are given in the next table and pie chart.



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Sl. No.	Parameters	Score
1	Depth of the course content including project work if any	2.11
2	Extent of coverage of course.	2.62
3	Applicability/relevance to real life situations	2.52
4	Learning value(in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspective)	2.48
5	Clarity and relevance of text reading material	2.48
6	Relevance of additional source material(Library)	2.43
7	Extent of effort required by students	2.38
8	Overall rating.	2.36
	Average Score	2.43



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In the session 2021-23(2nd year) St. Paul Teachers' Training College Birsinghpur conducted a survey among student and received feedback from them. It can be observed from the above table that the students have given the highest score of 2.62 to "Extent of coverage of course" followed by 2.52 to "applicability/relevance to real life situations", whereas a lowest score of 2.11 to "depth of the course content including project work if any" and then 2.38 "extent of effort required by students" that means in the opinion of employers, college is doing well in those areas where as rank is high and college has to make more efforts for the areas where the score is low. The average score 2.43 as an overall performance of the students of St. Paul Teachers' Training College Birsinghpur. These score shows that the students are highly satisfied with the SPTTC but some scores are still low there to improve upon.



Mrs. Meena Kumari

(Member)



Mr. Mithilesh Kumar

(Member)



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Mr. Chandra Bhushan Mishra

(Co-ordinator)


FACULTY FEEDBACK

Teachers are the backbone of an educational institution as their relationship with students is direct and they are their real guardians within the campus and guides and mentors beyond the campus. They are the medium through which the curriculum is delivered to the students. Therefore, they become the most important stakeholders of college and their feedbacks are important for other stakeholders.

St. Paul Teacher Training College Birsinghpur, Samastipur conducts faculty feedback every year to know their opinion about the curriculum and evaluation. The feedback form consist of 10 item covering various aspects The opinion is given on the range of 4 to 0 (4 to 3 denotes very good, 3 to 2 denotes good, 2 to 1.50 denotes satisfactory and 1.50 to 0.00 denotes unsatisfactory).

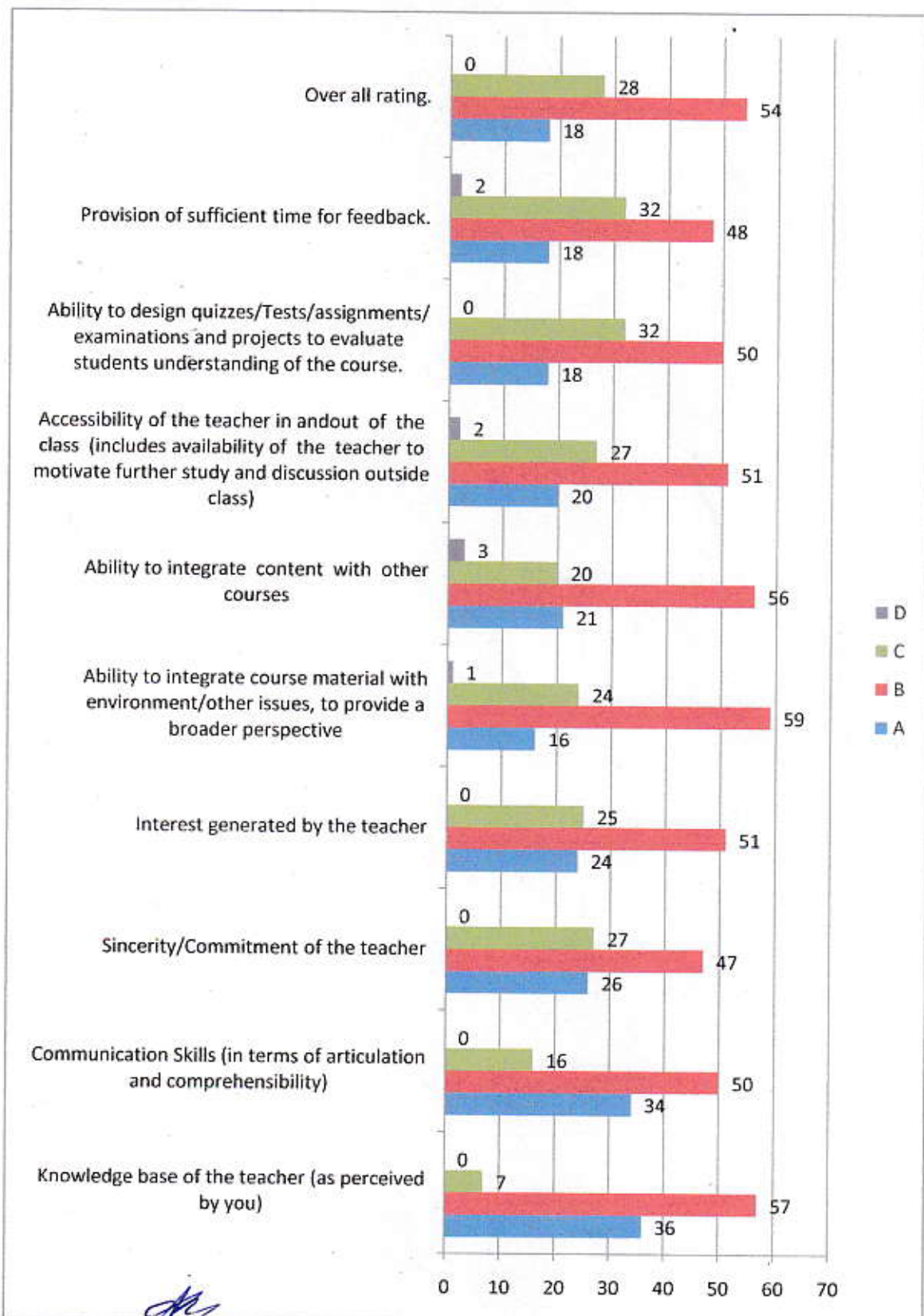
In the session 2021-23 (2nd year) the faculty were asked to give their opinion on 10 different aspects assigning each item a score from 4 to 0. After analysing the entire feedback received from the faculty' average score wore calculated.


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Following bar chart a summary of feedback for each item from the faculty and the average scores are given in the next table and pie chart.

Faculty Name- Mr. Mukesh Kumar

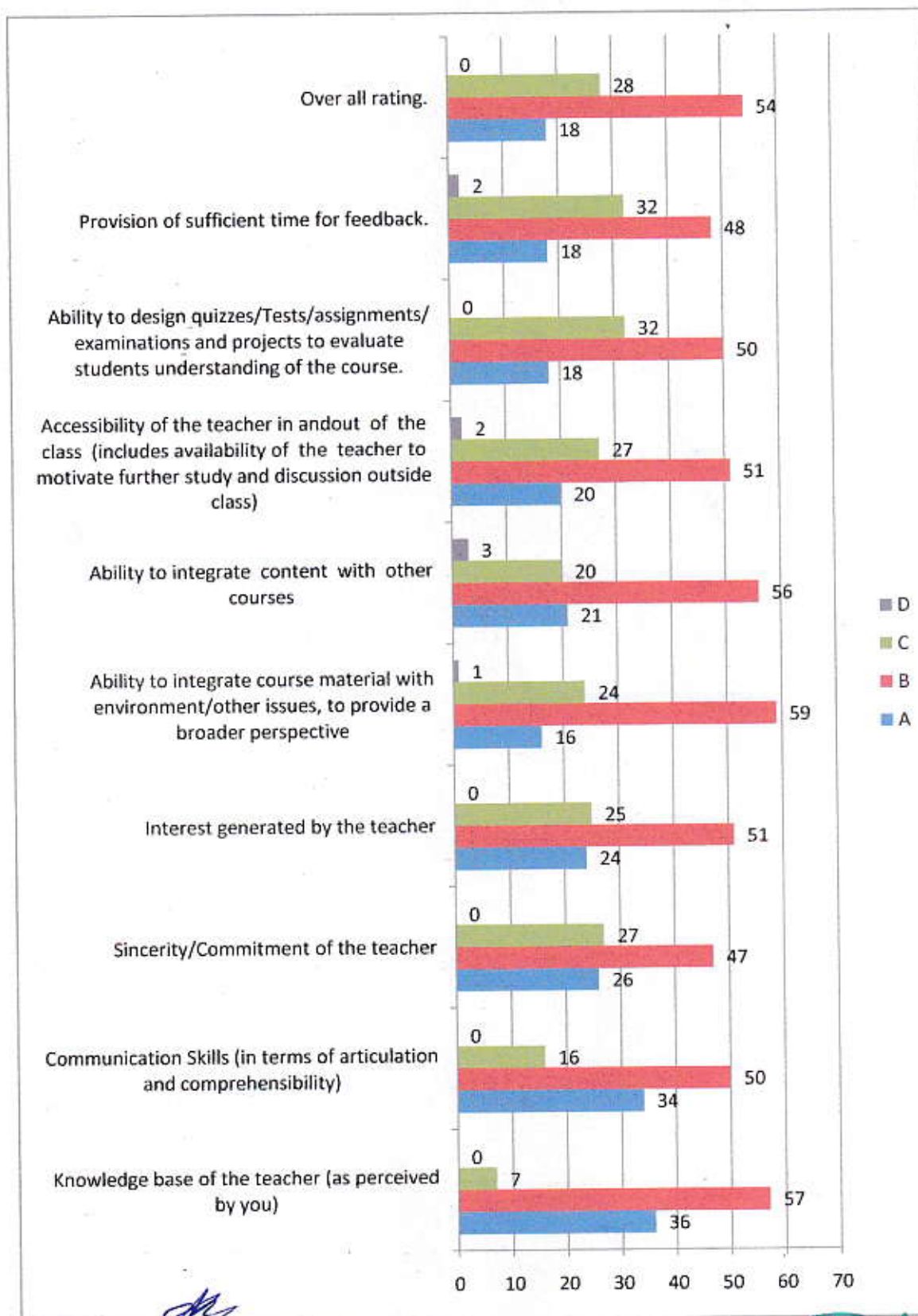


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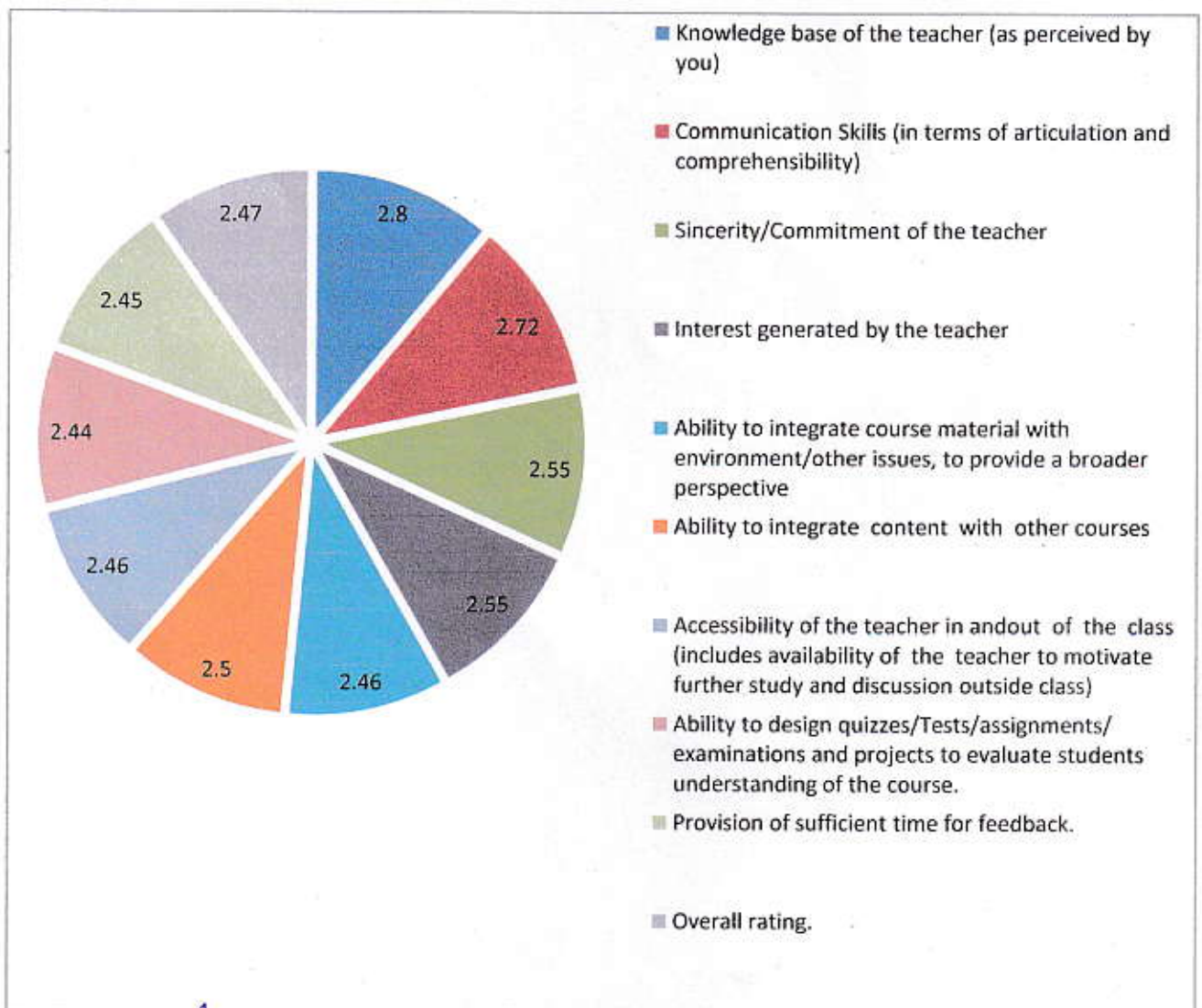
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Ithard, Samastipur

Following bar chart a summary of feedback for each item from the faculty and the average scores are given in the next table and pie chart.

Faculty Name- Mr. Mukesh Kumar



Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	2.80
2	Communication Skills (in terms of articulation and comprehensibility)	2.72
3	Sincerity/Commitment of the teacher	2.55
4	Interest generated by the teacher	2.55
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	2.46
6	Ability to integrate content with other courses	2.50
7	Accessibility of the teacher in andout of the class (includes availability of the teacher to motivate further study and discussion outside class)	2.46
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	2.44
9	Provision of sufficient time for feedback.	2.45
10	Over all rating.	2.47
	Average Score	2.54



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The observations made through this feedback were like they have scored highest score 2.80 to “Knowledge base of the teacher (as perceived by you)” followed by 2.72 to “communication Skills (in terms of articulation and comprehensibility)” on the other hand they have scored lowest 2.44 to “ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course” and then 2.45 to “Provision of sufficient time for feedback”. The average score received from teachers for this feedback 2.54.

That score shows that the teachers are satisfied giving this feedback.

Mrs. Meena Kumari

(Member)

Mr. Mithilesh Kumar

(Member)

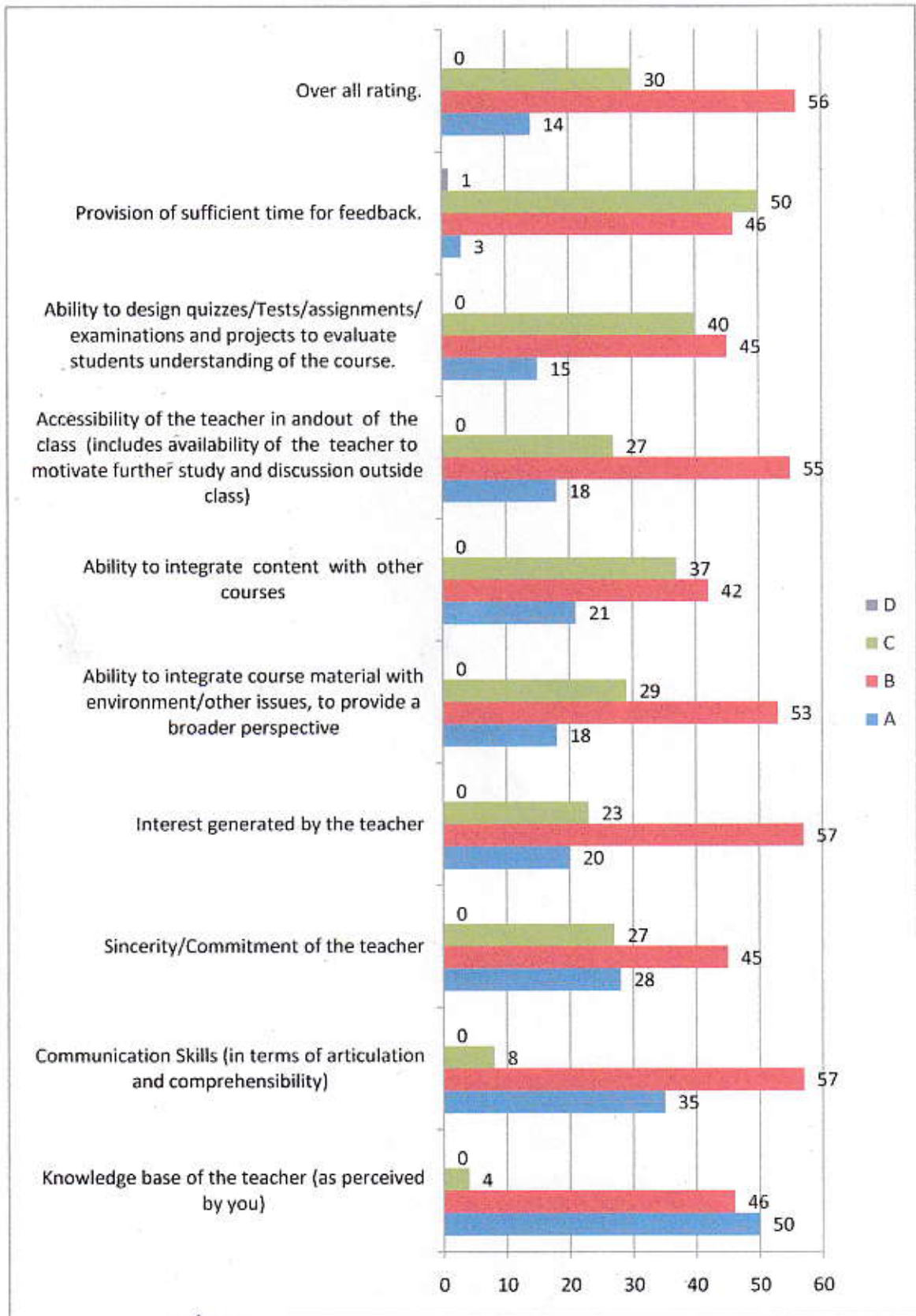
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Mr. Chandra Bhushan Mishra


(Co-ordinator)

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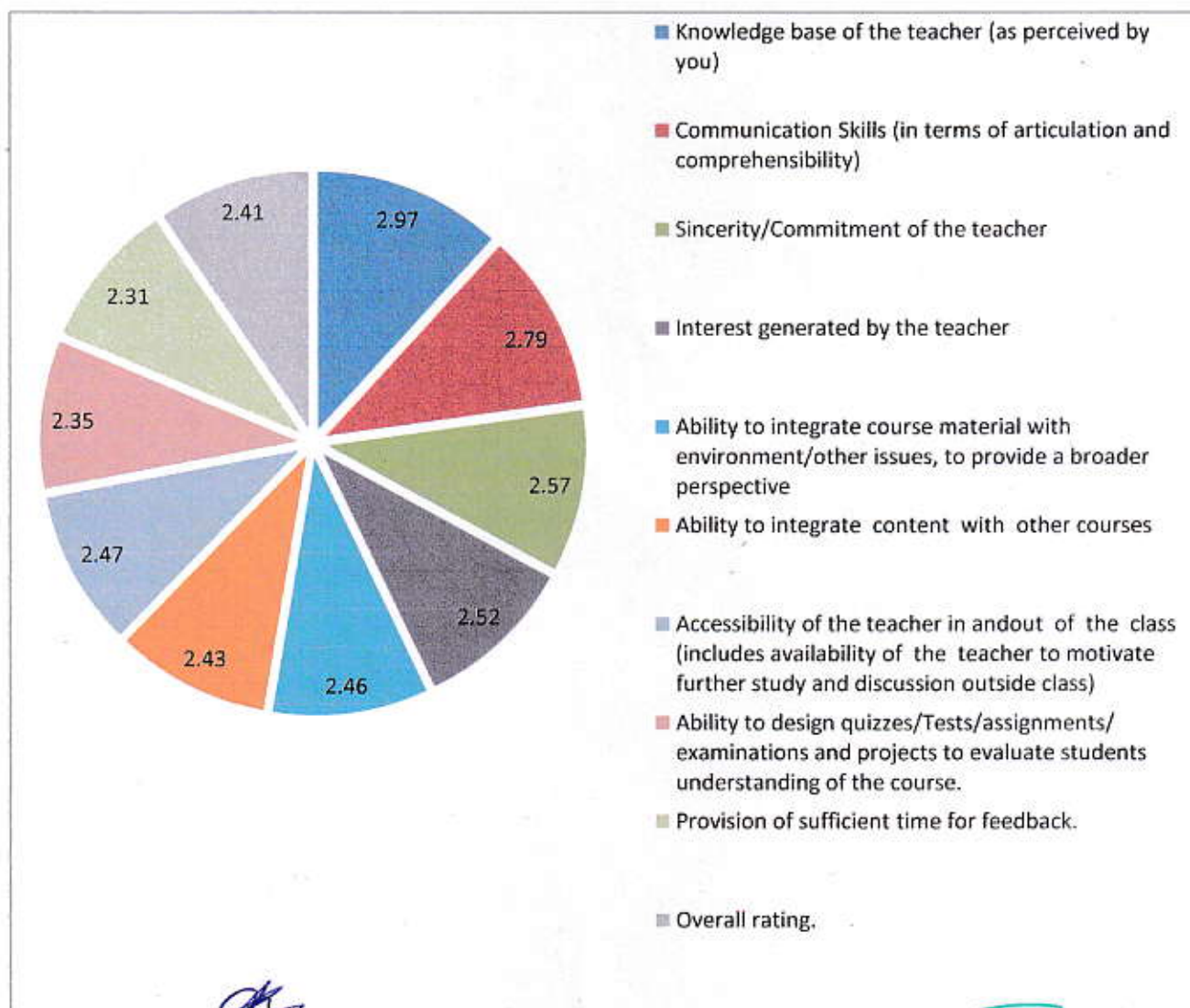
Faculty Name- Mr. Mithilesh Kumar




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Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	2.97
2	Communication Skills (in terms of articulation and comprehensibility)	2.79
3	Sincerity/Commitment of the teacher	2.57
4	Interest generated by the teacher	2.52
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	2.46
6	Ability to integrate content with other courses	2.43
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	2.47
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	2.35
9	Provision of sufficient time for feedback.	2.31
10	Over all rating.	2.41
	Average Score	2.51



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The observations made through this feedback were like they have scored highest score 3.97 to “knowledge base of the teacher (as perceived by you)” followed by 2.79 to “communication Skills (in terms of articulation and comprehensibility)” on the other hand they have scored lowest 2.31 to “provision of sufficient time for feedback” and then 2.35 to “ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course”. The average score received from teachers for this feedback 2.51.

That score shows that the teachers are satisfied giving this feedback.



Mrs. Meena Kumari
(Member)



Mr. Mithilesh Kumar
(Member)



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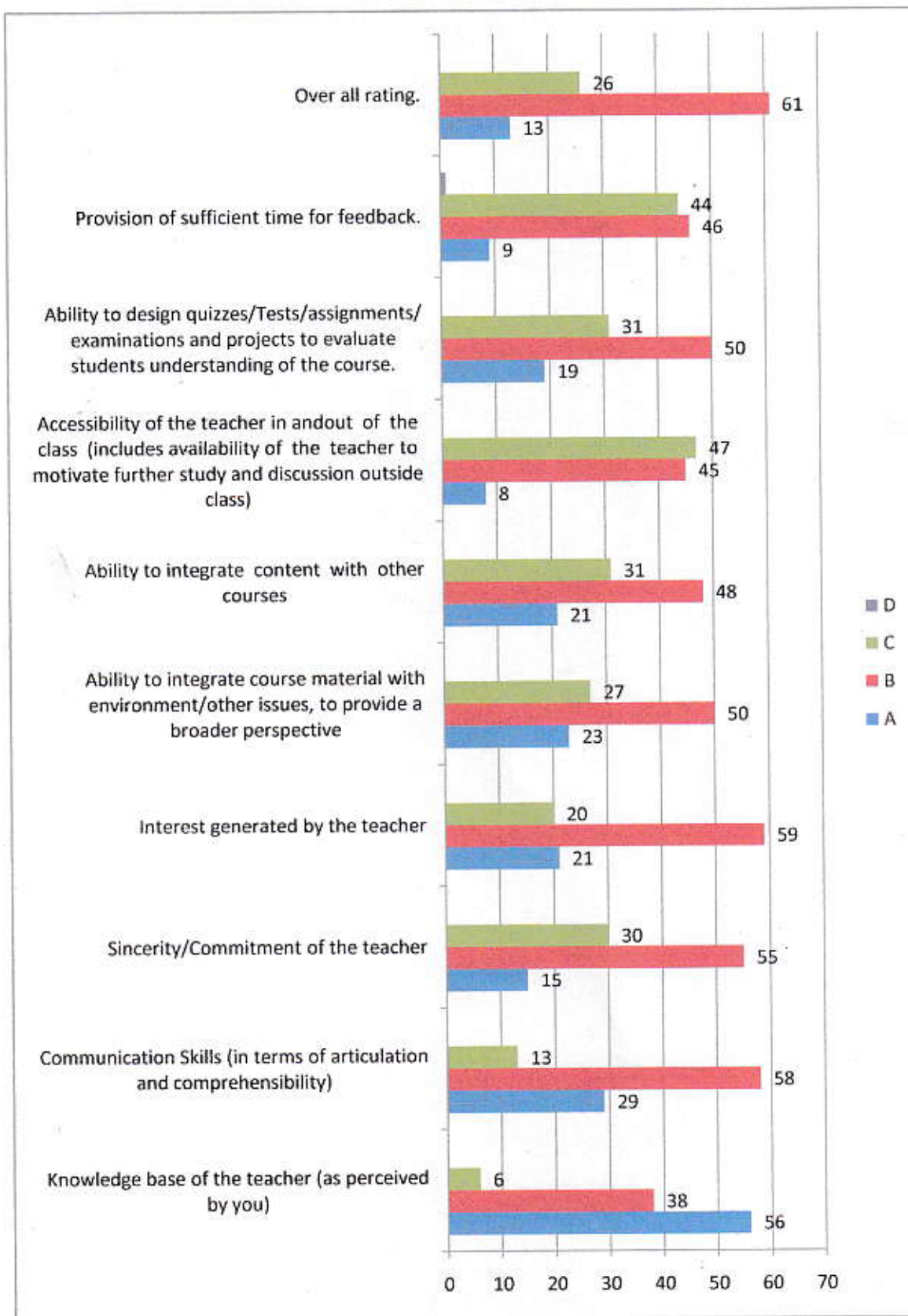


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Mr. Chandra Bhushan Mishra
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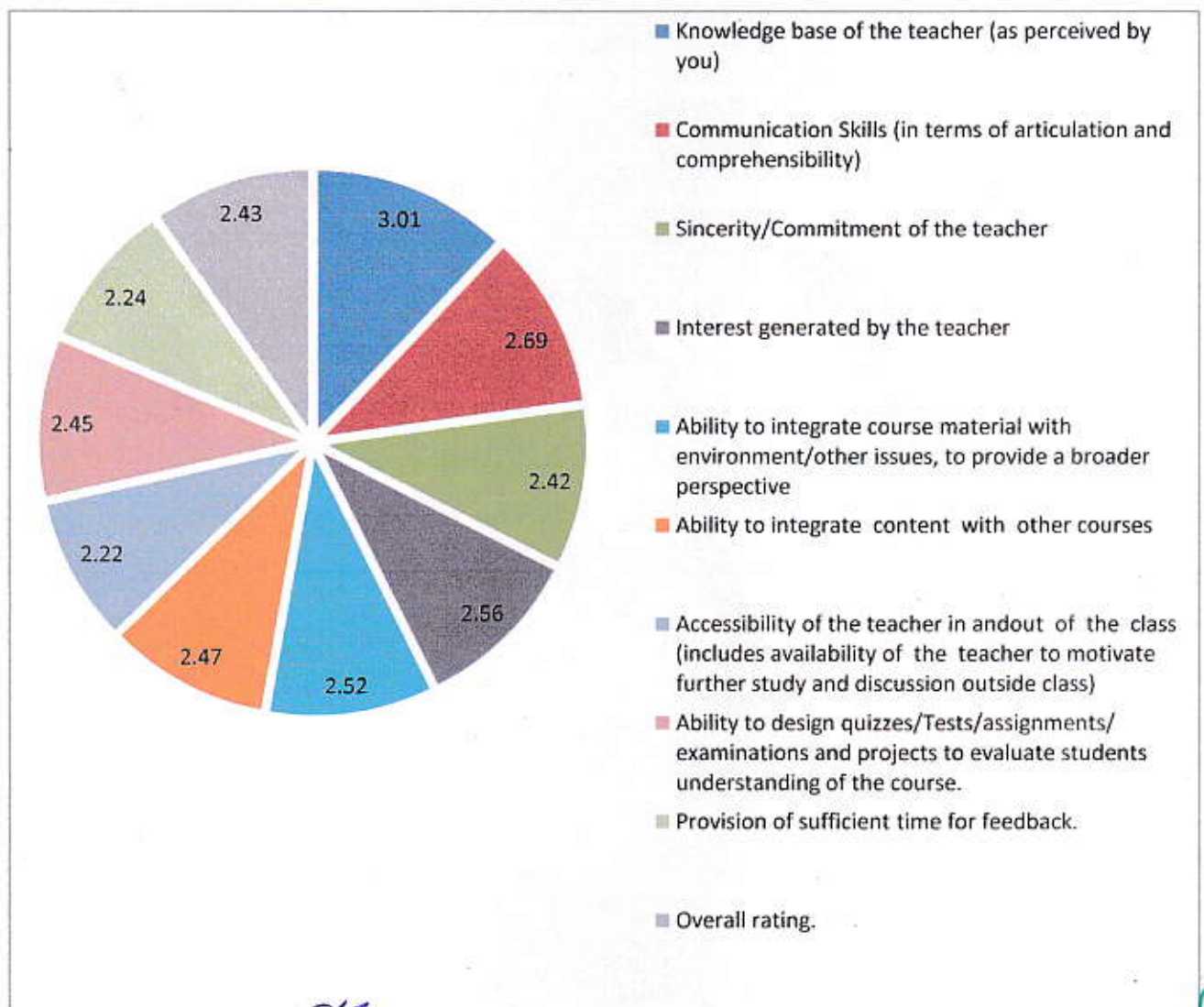
Faculty Name- Dr. Pawan Kumar





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Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	3.01
2	Communication Skills (in terms of articulation and comprehensibility)	2.69
3	Sincerity/Commitment of the teacher	2.42
4	Interest generated by the teacher	2.56
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	2.52
6	Ability to integrate content with other courses	2.47
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	2.22
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	2.45
9	Provision of sufficient time for feedback.	2.24
10	Over all rating.	2.43
	Average Score	2.50




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The observations made through this feedback were like they have scored highest score 3.01 to “knowledge base of the teacher (as perceived by you)” followed by 2.69 to “communication Skills (in terms of articulation and comprehensibility)” on the other hand they have scored lowest 2.22 to “accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)” and then 2.24 to “provision of sufficient time for feedback”. The average score received from teachers for this feedback 2.50.

That score shows that the teachers are satisfied giving this feedback.


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Mrs. Meena Kumari

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Mr. Chandra Bhushan Mishra

(Co-ordinator)

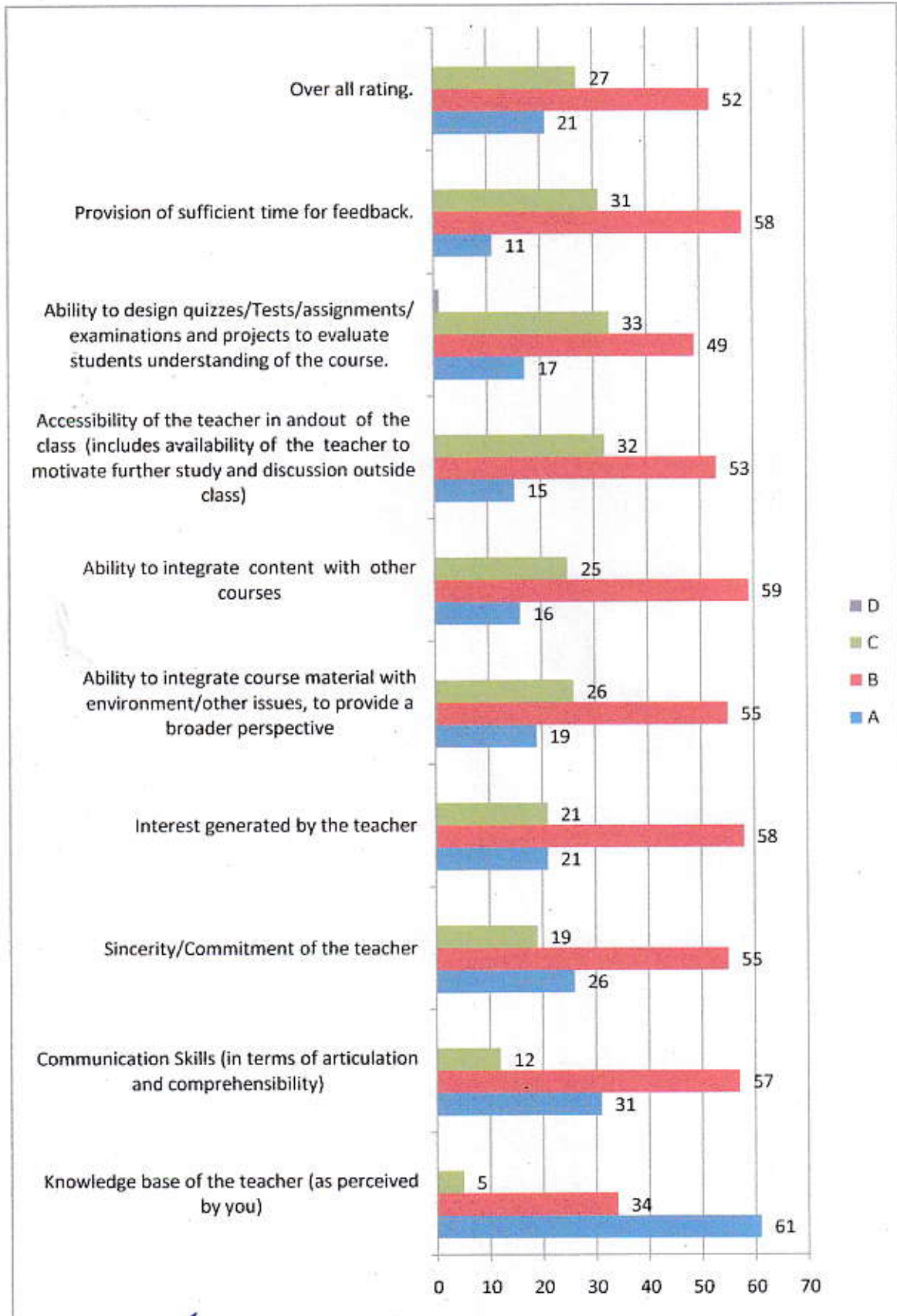


Mr. Mithilesh Kumar


(Member)


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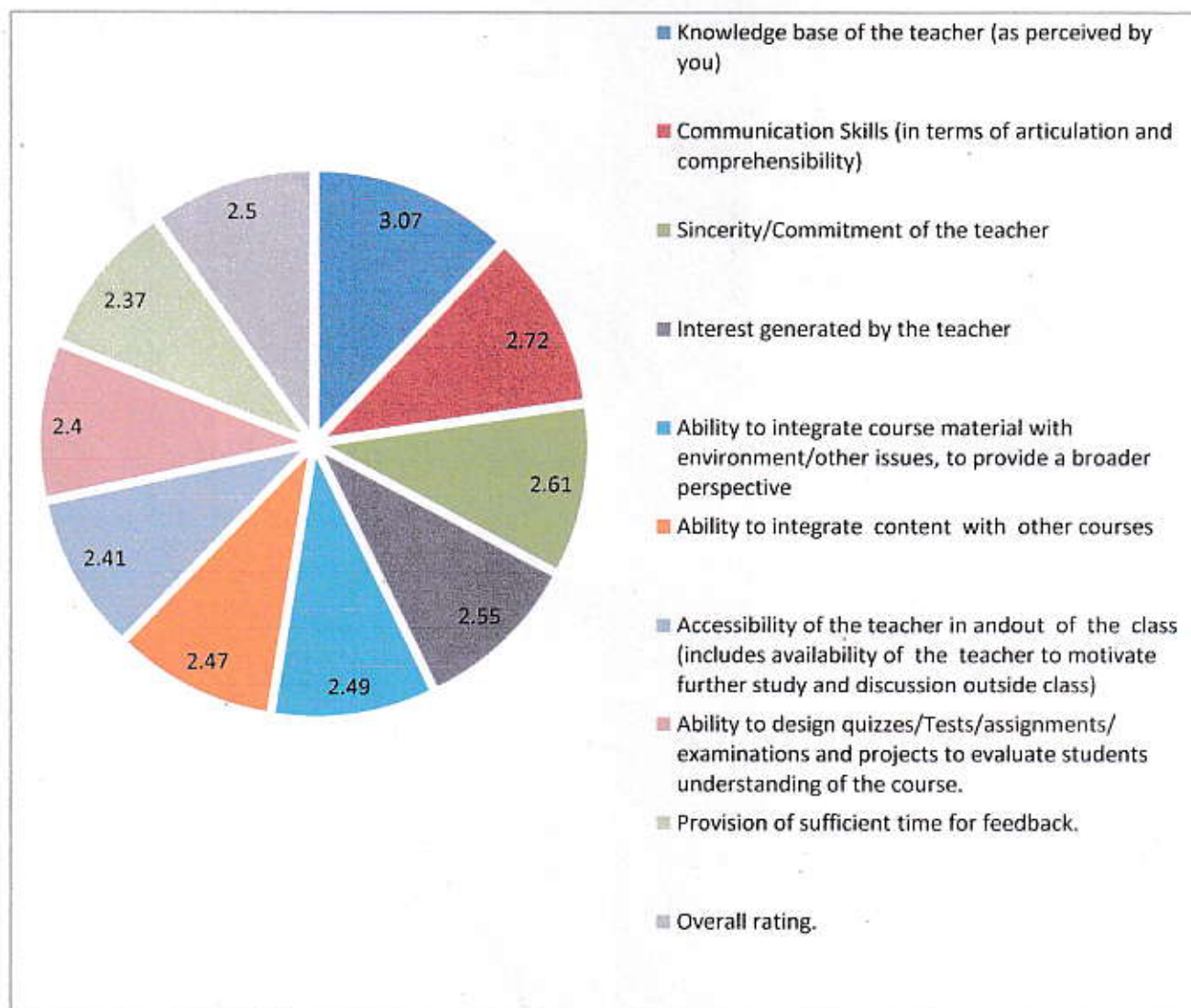
Faculty Name- Mrs. Meena Kumari





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Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	3.07
2	Communication Skills (in terms of articulation and comprehensibility)	2.72
3	Sincerity/Commitment of the teacher	2.61
4	Interest generated by the teacher	2.55
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	2.49
6	Ability to integrate content with other courses	2.47
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	2.41
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	2.40
9	Provision of sufficient time for feedback.	2.37
10	Over all rating.	2.50
	Average Score	2.55





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The observations made through this feedback were like they have scored highest score 3.07 to “knowledge base of the teacher (as perceived by you)” followed by 2.72 to “communication Skills (in terms of articulation and comprehensibility)” on the other hand they have scored lowest 2.37 to “provision of sufficient time for feedback” and then 2.40 to “ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course”. The average score received from teachers for this feedback 2.55.

That score shows that the teachers are satisfied giving this feedback.


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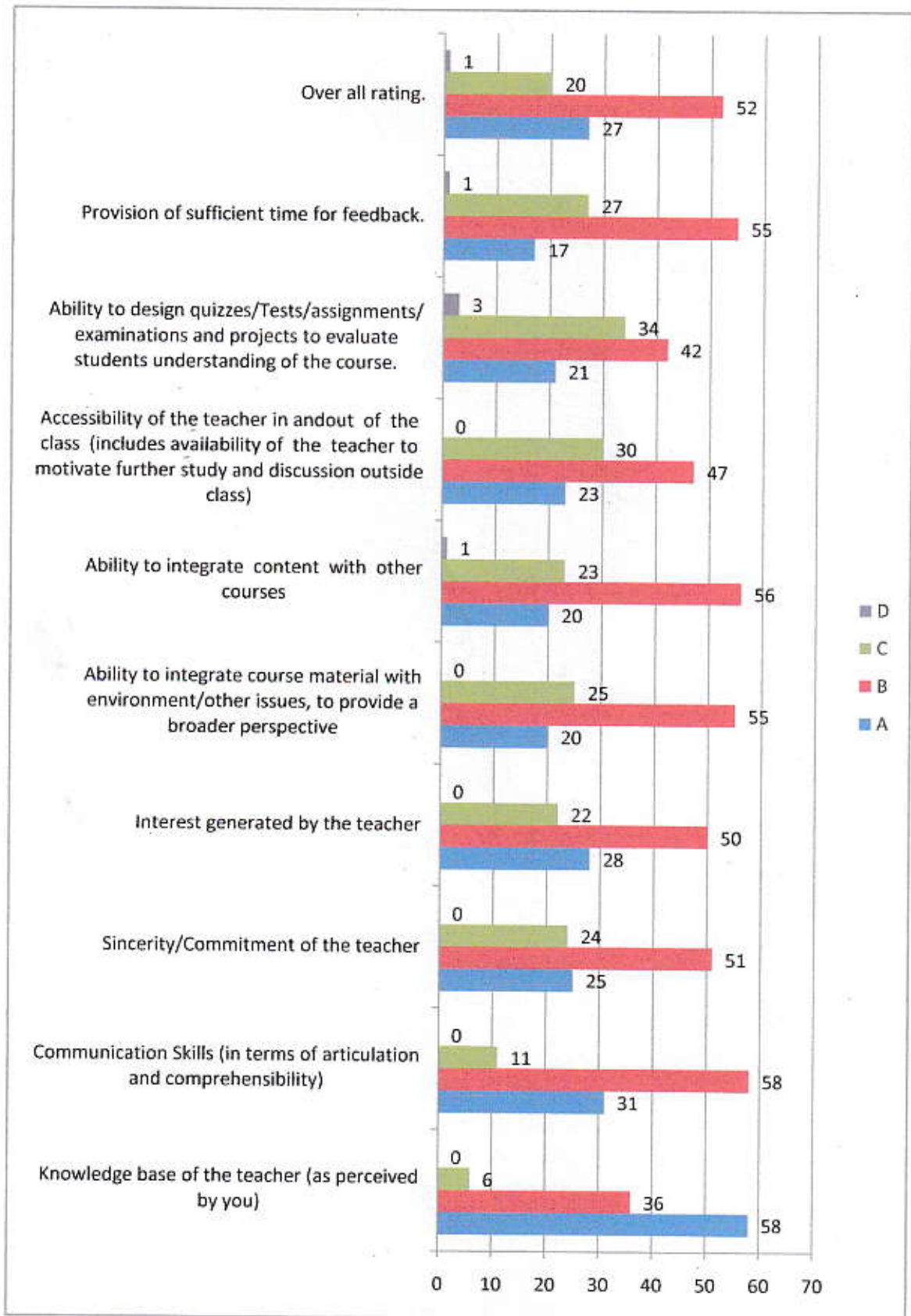

Mrs. Meena Kumari
(Member)


Mr. Chandra Bhushan Mishra
(Co-ordinator)



Mr. Mithilesh Kumar
(Member)


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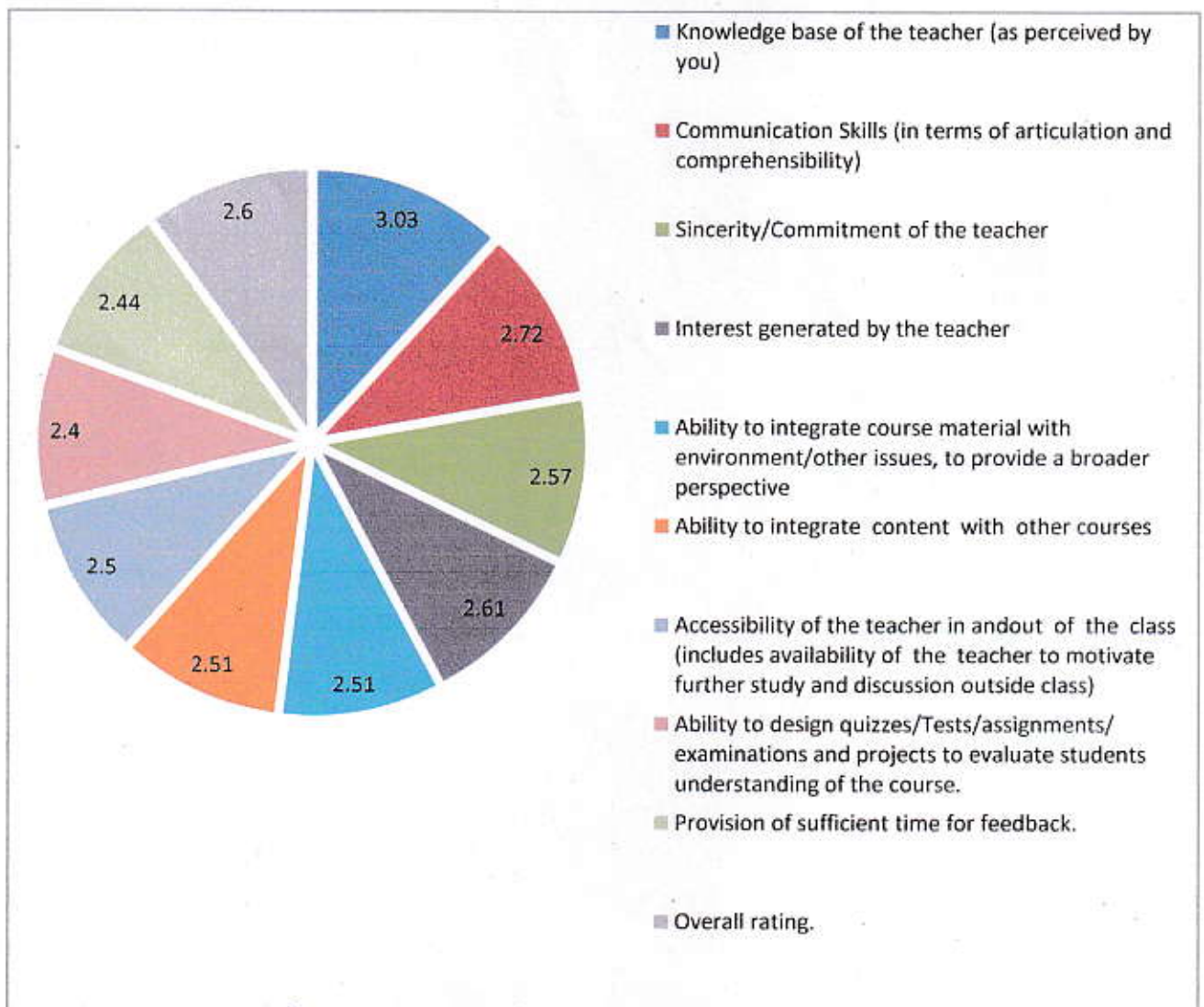
Faculty Name- Dr. Roli Dwivedi





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Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	3.03
2	Communication Skills (in terms of articulation and comprehensibility)	2.72
3	Sincerity/Commitment of the teacher	2.57
4	Interest generated by the teacher	2.61
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	2.51
6	Ability to integrate content with other courses	2.51
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	2.50
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	2.40
9	Provision of sufficient time for feedback.	2.44
10	Over all rating.	2.60
	Average Score	2.60




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The observations made through this feedback were like they have scored highest score 3.03 to “knowledge base of the teacher (as perceived by you)” followed by 2.72 to “communication Skills (in terms of articulation and comprehensibility)” on the other hand they have scored lowest 2.40 to “Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course” and then 2.44 to “Provision of sufficient time for feedback”. The average score received from teachers for this feedback 2.60.

That score shows that the teachers are satisfied giving this feedback.



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Mr. Chandra Bhushan Mishra
(Co-ordinator)

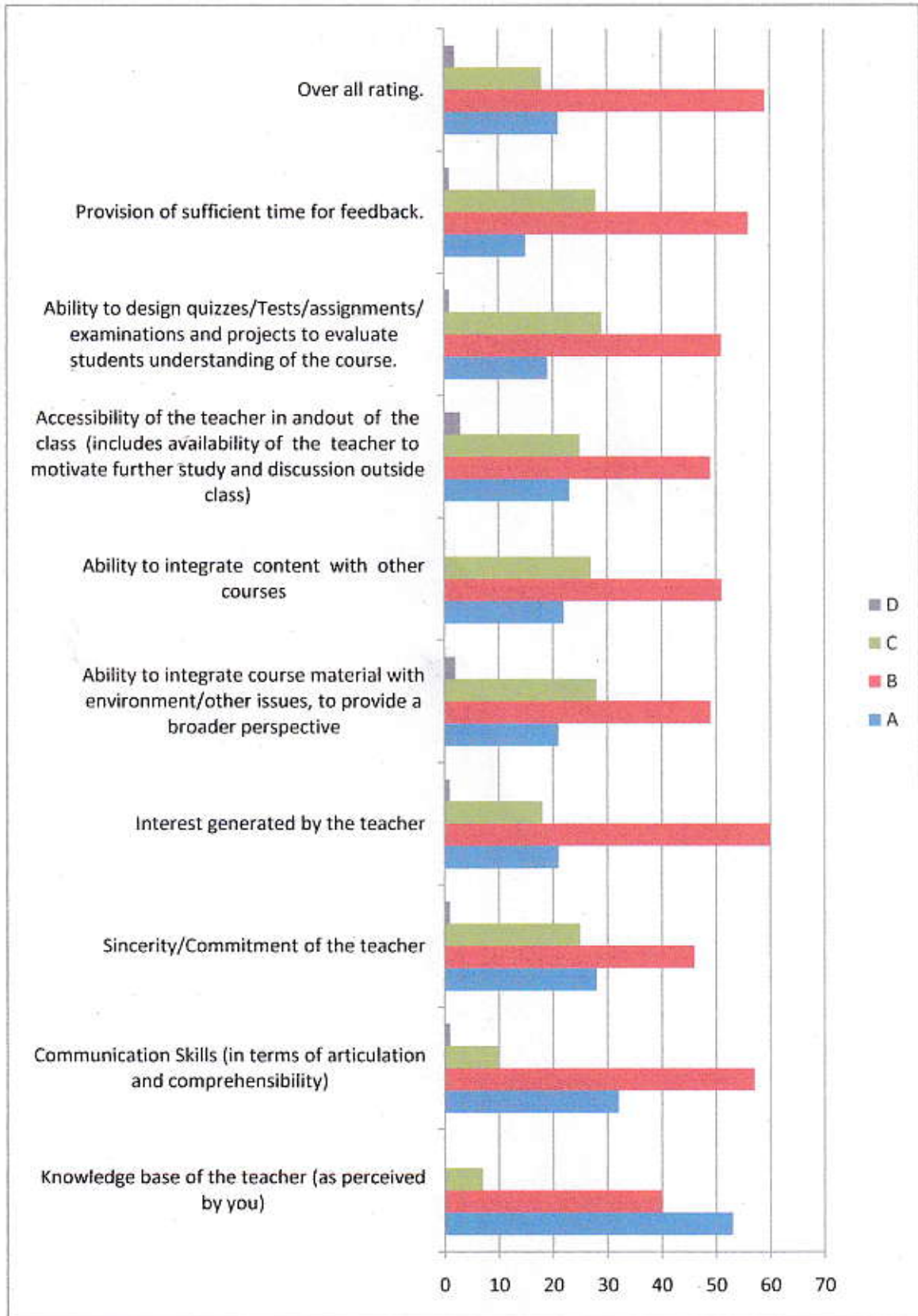


Mr. Mithilesh Kumar
(Member)




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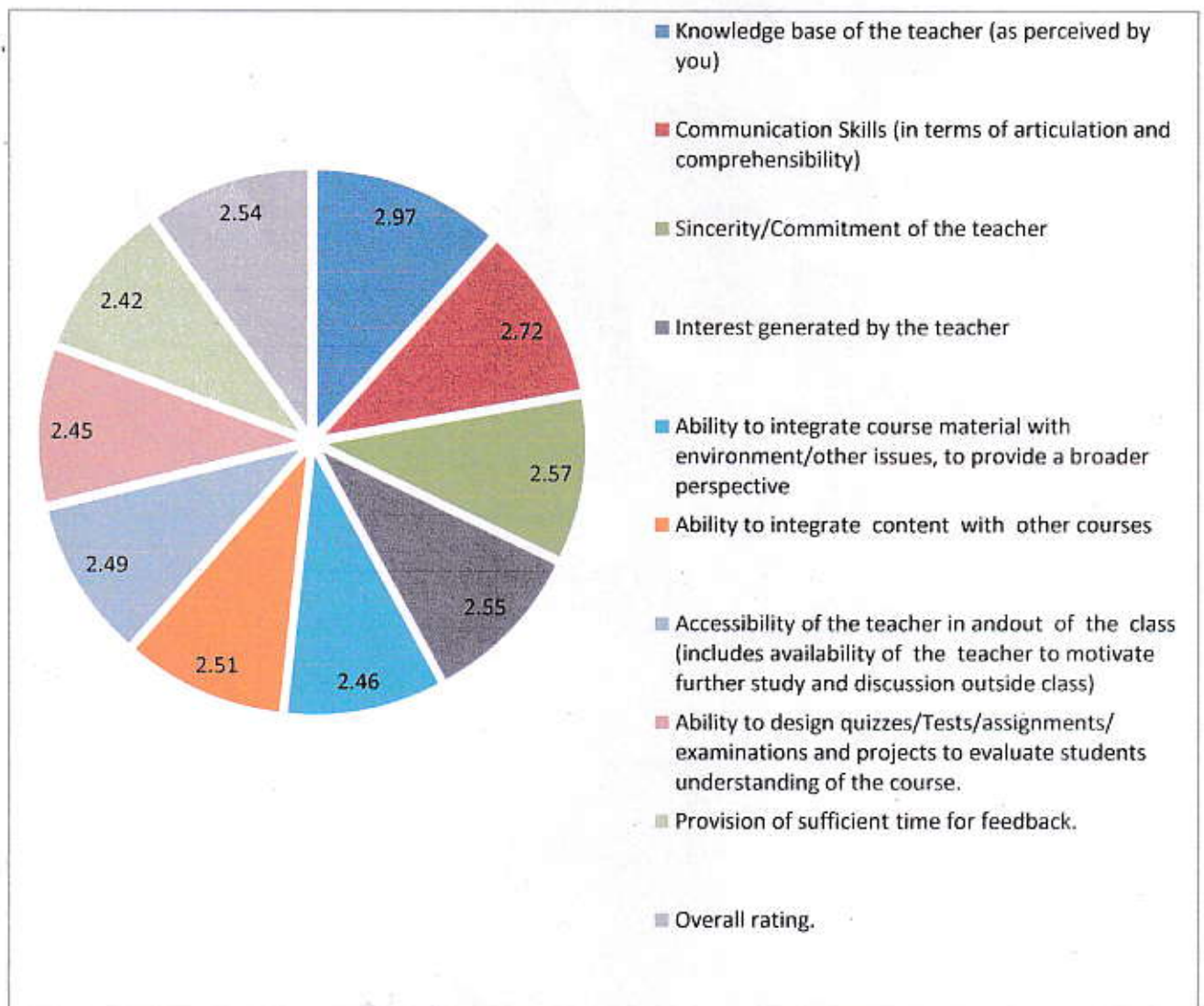
Faculty Name- Mr. Santosh Yadav




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Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	2.97
2	Communication Skills (in terms of articulation and comprehensibility)	2.72
3	Sincerity/Commitment of the teacher	2.57
4	Interest generated by the teacher	2.55
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	2.46
6	Ability to integrate content with other courses	2.51
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	2.49
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	2.45
9	Provision of sufficient time for feedback.	2.42
10	Over all rating.	2.54
	Average Score	2.56




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The observations made through this feedback were like they have scored highest score 2.97 to “knowledge base of the teacher (as perceived by you)” followed by 2.72 to “communication Skills (in terms of articulation and comprehensibility)” on the other hand they have scored lowest 2.42 to “provision of sufficient time for feedback” and then 2.45 to “ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course”. The average score received from teachers for this feedback 2.56.

That score shows that the teachers are satisfied giving this feedback.


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Mrs. Meena Kumari
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PARENTS/GUARDIAN FEEDBACK

Parents are also one of the most important stakeholders, whose opinion is very important for betterment and development of the college. Therefore, taking their feedbacks on the course of study and teaching system in the college is also important.

St. Paul Teacher Training College Birsinghpur, Samastipur conducts a parents' feedback on annual basis in order to know the parents opinion about the course and the college. The feedback form consist of 07 item covering various aspects. The opinion is given through 5 point Likert scale, where the scale is divided into 5 to 1. (5 denotes excellent, 4 denotes very good, 3 denotes good, 2 denotes fair and 1 denotes bad).

In the session 2021-23 the parents were asked to give their opinion on 07 different aspects assigning each item a score from 5 to 1. After analysing the entire feedback received from the parents' average score were calculated.

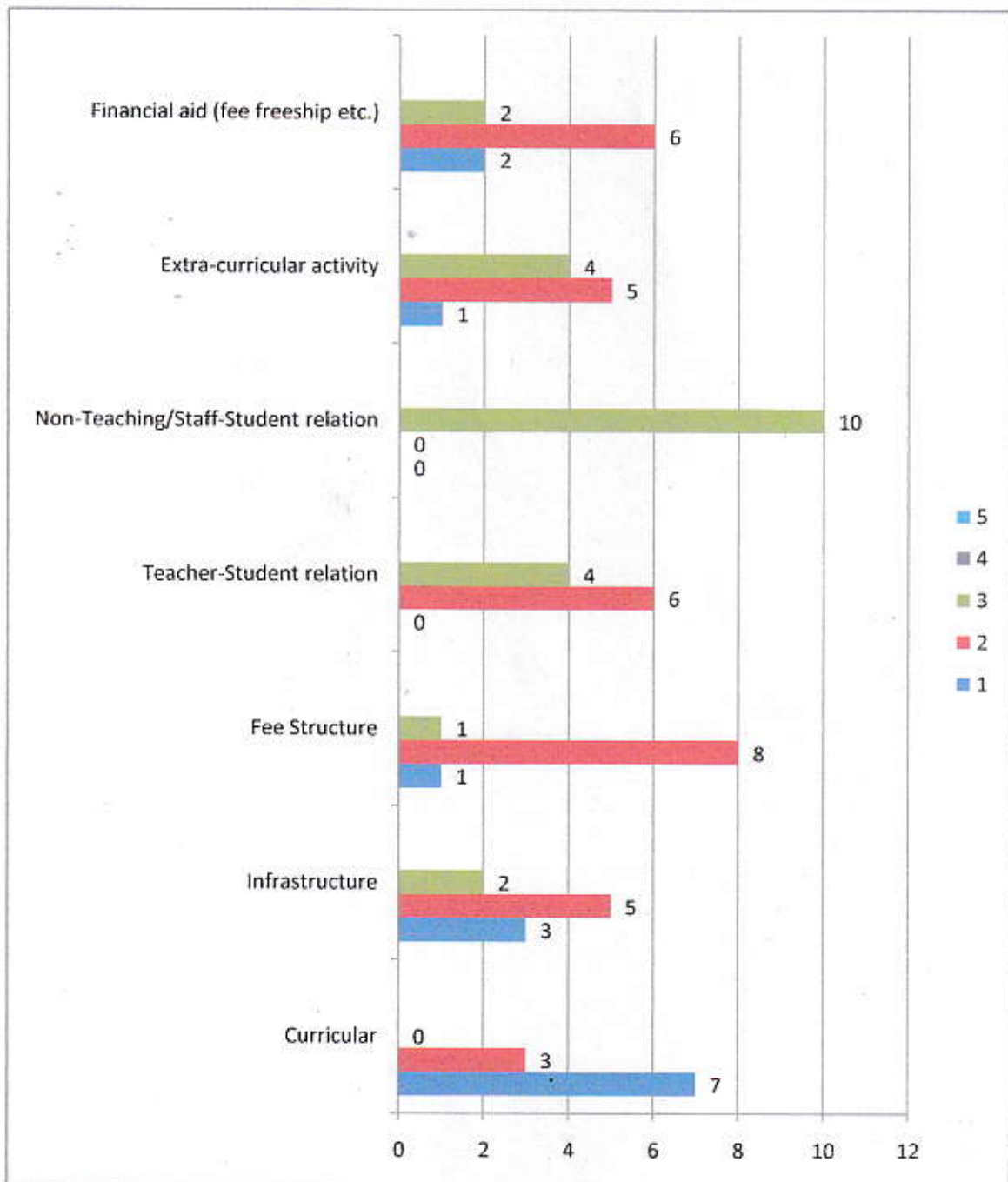

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Following bar chart represents summary of feedback for each item from the parents and the average scores are given in the next table and pie chart.

Feedback/Suggestion from Parents

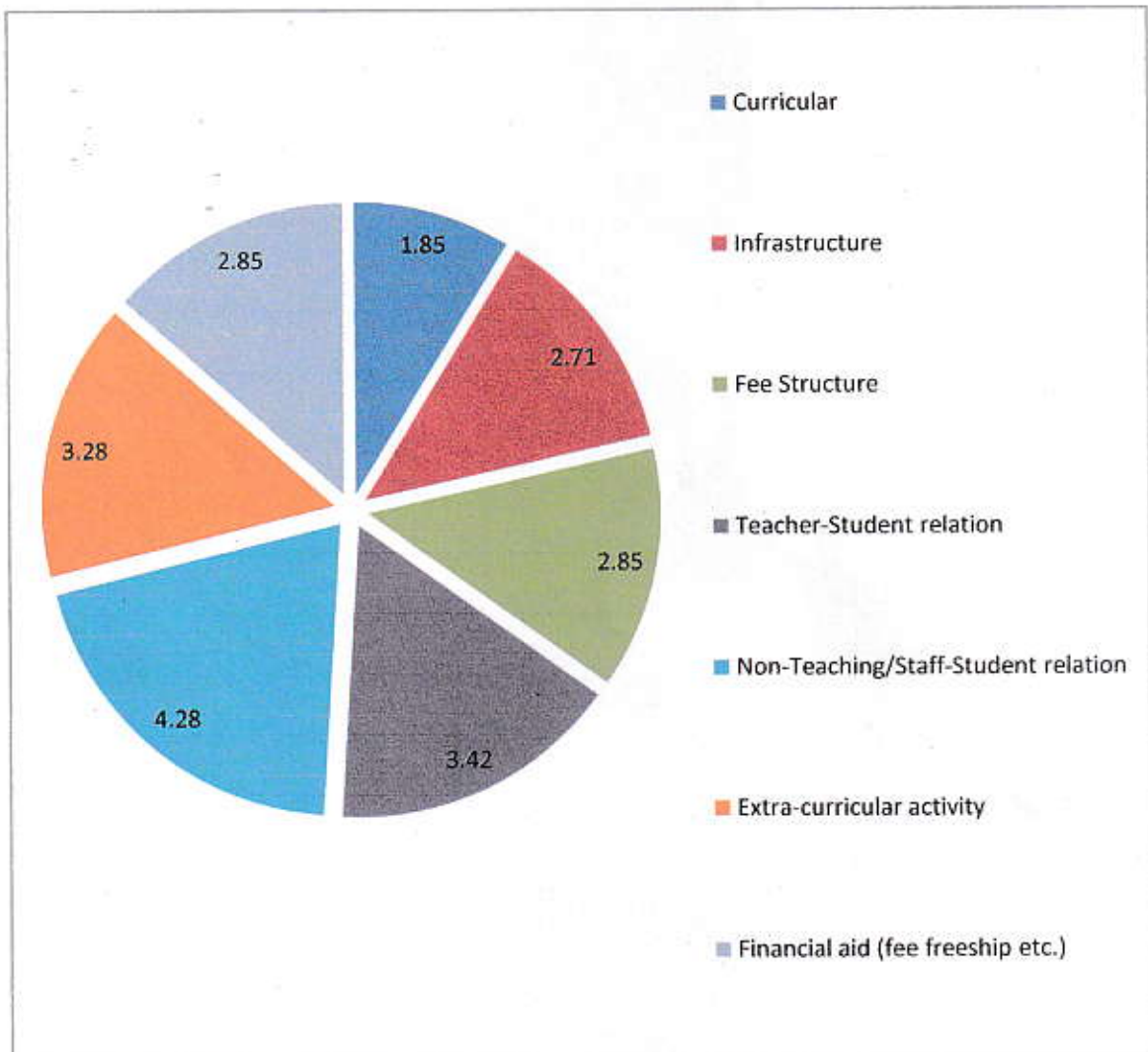
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Sl. No.	Parameters	Score
1	Curricular	1.85
2	Infrastructure	2.71
3	Fee Structure	2.85
4	Teacher-Student relation	3.42
5	Non-Teaching/Staff-Student relation	4.28
6	Extra-curricular activity	3.28
7	Financial aid (fee freeship etc.)	2.85
	Average Score	3.03




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The observations made through its feedback were like they have scored highest score of 4.28 to "Non-Teaching/Staff-Student relation" followed by 3.42 to "teacher-Student relation" on the other hand they have score lowest 1.85 to "Curricular" and then 2.71 to "Infrastructure". The average score received from parents for this feedback is 3.03

That score shows that the parents are highly satisfied giving this feedback.



Mrs. Meena Kumari

(Member)



Mr. Mithilesh Kumar

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Mr. Chandra Bhushan Mishra

(Co-ordinator)


EMPLOYERS' FEEDBACK

Employers' are important stakeholders for an educational institution who provide final placement to the graduating students. They give opportunity to the talent of college to flourish in a real-life situation on the job work. Therefore, employers' feedback is very-very important that helps us knowing about the students' quality and scope to develop their personalities.

St Paul Teachers' Training College Birsinghpur, Samastipur conducts a feedback from the employers' every year to know their opinion on curriculum and the college. The feedback form consist of 14 items covering various aspect of students' personalities and syllabus of the course. The opinion is given through 5-point Likert scale where the scale is divided into Five points from 4 to 1. (4 denotes very good, 3 denotes good, 3 denotes satisfactory and 1 denotes unsatisfactory).

In the session 2019-21 the employers were asked to give their opinion on 14 different aspects assigning each item a score from 4 to 1. After analysing the entire feedback received from the employers 'average scores were calculated.

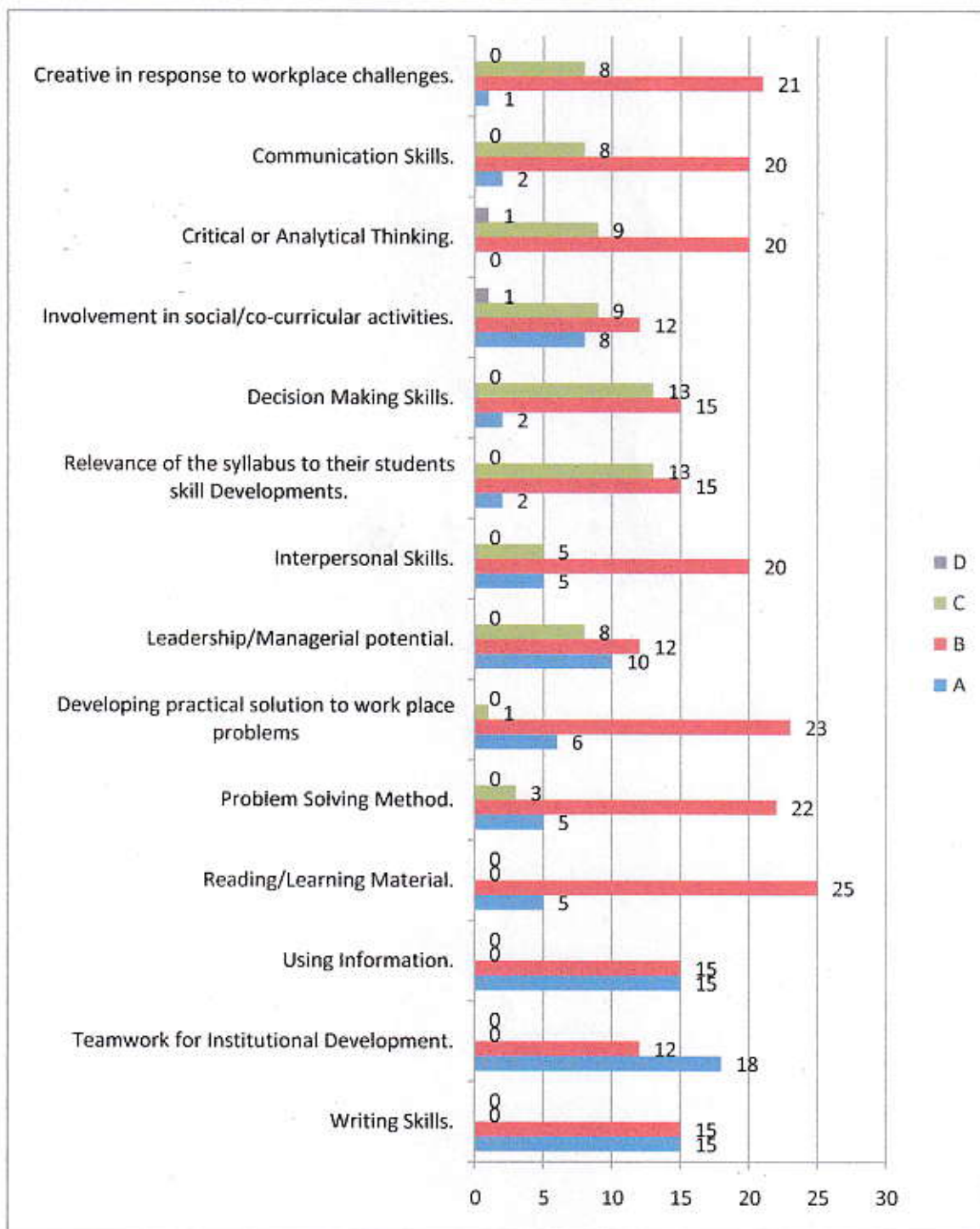

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Following bar charts presents a summary of feedback for each item from the employers and the average scores are given in the next table and pie chart

Employer's Feedback on Institution & Curriculum

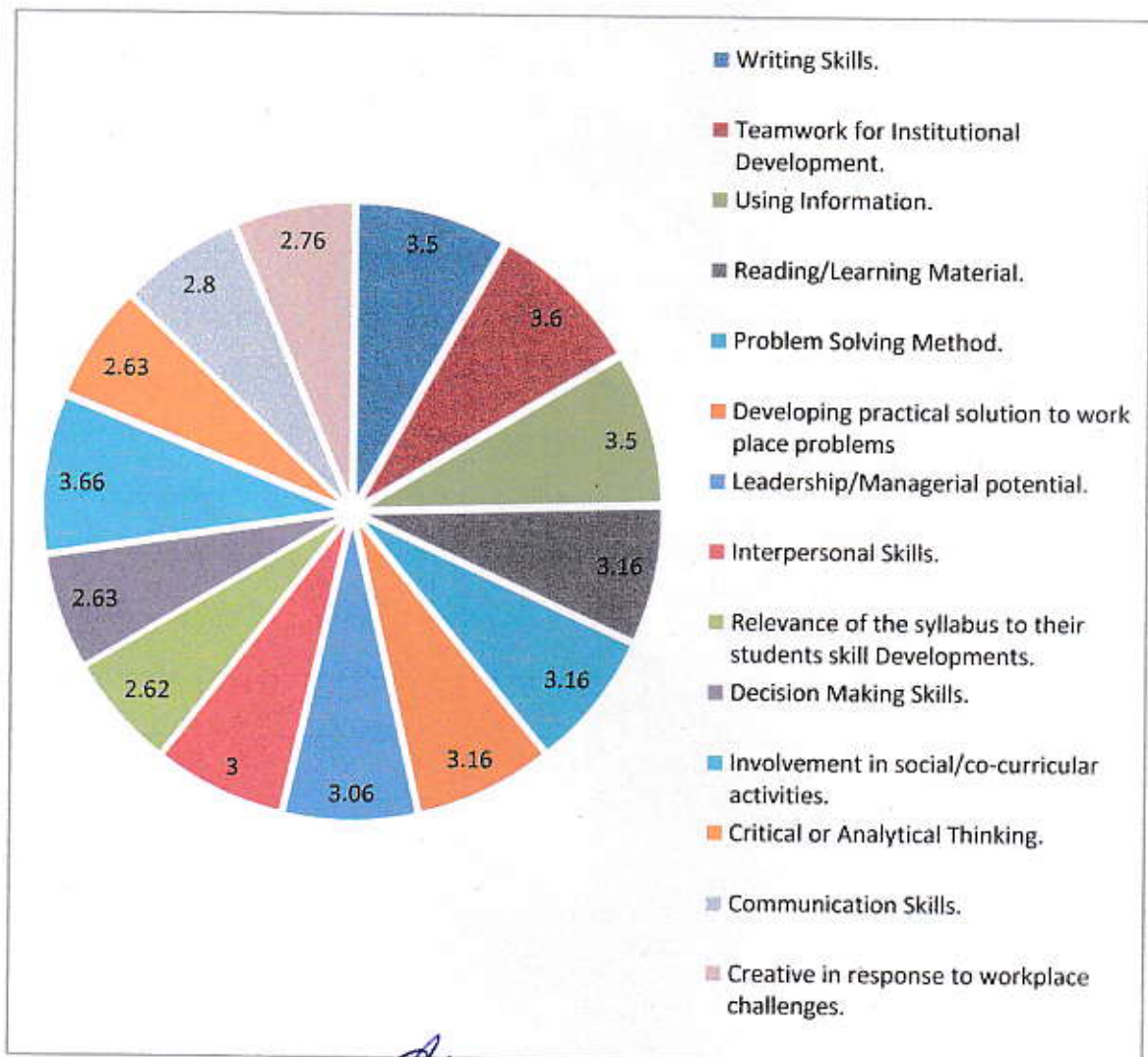
Session: 2021-23




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Sl. No.	Parameters	Score
1	Writing Skills.	3.5
2	Teamwork for Institutional Development.	3.6
3	Using Information.	3.5
4	Reading/Learning Material.	3.16
5	Problem Solving Method.	3.16
6	Developing practical solution to work place problems	3.16
7	Leadership/Managerial potential.	3.06
8	Interpersonal Skills.	3.00
9	Relevance of the syllabus to their students skill Developments.	2.62
10	Decision Making Skills.	2.63
11	Involvement in social/co-curricular activities.	3.66
12	Critical or Analytical Thinking.	2.63
13	Communication Skills.	2.8
14	Creative in response to workplace challenges.	2.76
	Average Score	3.01



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The observations made through this feedback were like they have scored highest score of 3.66 " Involvement in social/co-curricular activities "followed by 3.60 to" Teamwork for Institutional Development" on the other hand they have scored lowest 2.62 to "Relevance of the syllabus to their students skill Developments" and then 2.63 to "Decision Making Skills and Critical or Analytical Thinking". The average score received from Student for this feedback is 3.01.

The score shows that the student are satisfied giving this feedback.



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ALUMNI FEEDBACK


Alumni are also of the stakeholders of an educational institute. They are the former students who have spent two years of their life in the college and working as professional somewhere. Their opinion about the college and course curriculum is very- very important.

Alumni generate invaluable contributions to the institute by their social and professional networks. Once they enter their professional life, they can make good judgements, they can opinion better for their course which they passed for its relevance and its applicability.

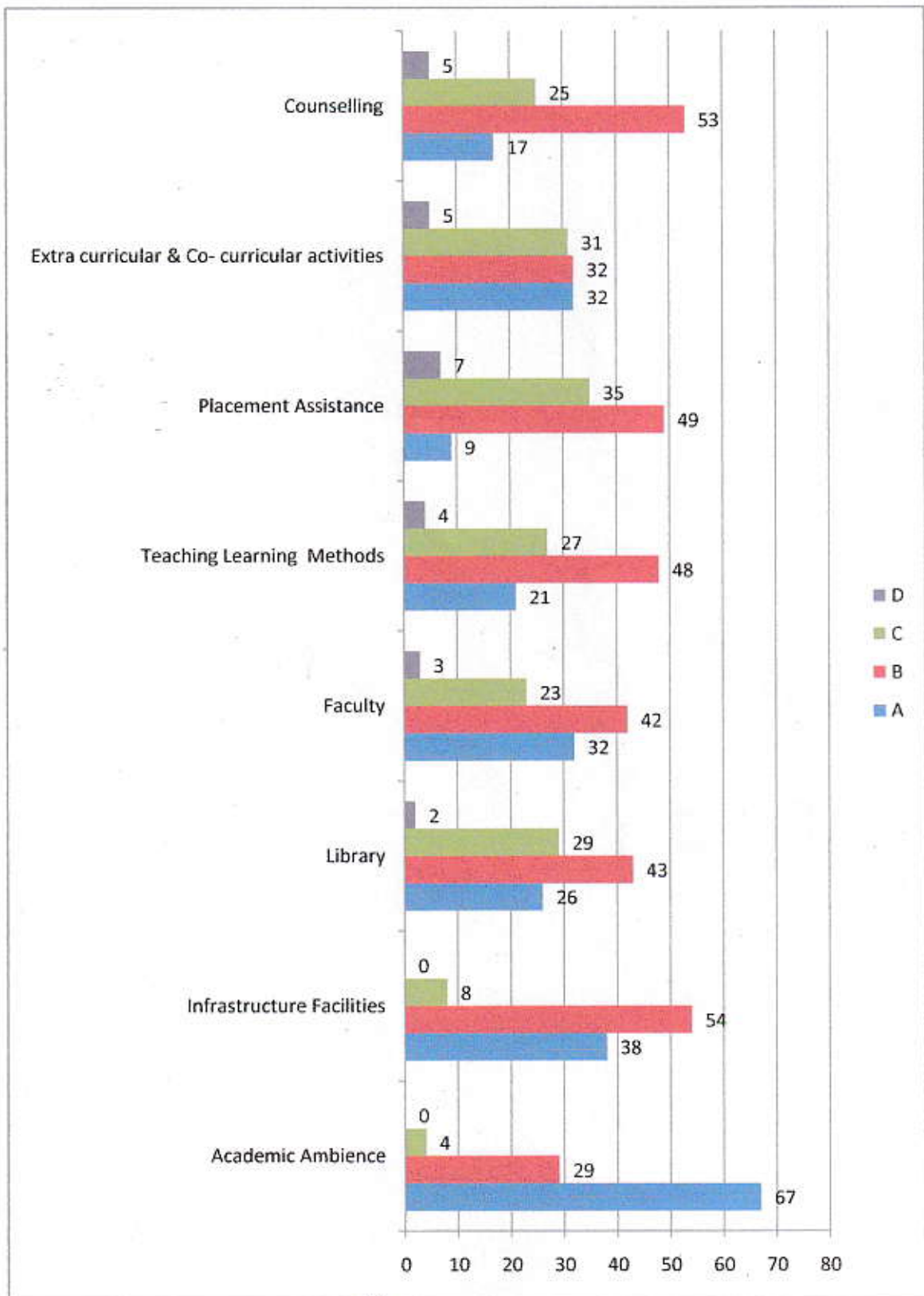
The feedback form consists of 08 items covering various aspects. The opinion is given through 4 point scale, where the scale is divided into 4 points from 4 to 1. (*4 denotes excellent, 3 denotes very good, 2 denotes good and 1 denotes average*).

In the session 2021-23 the students were asked to give their opinion on 08 different aspect assigning each item a score from 4 to 1. After analysing the entire feedback receive from the students average score were calculated.


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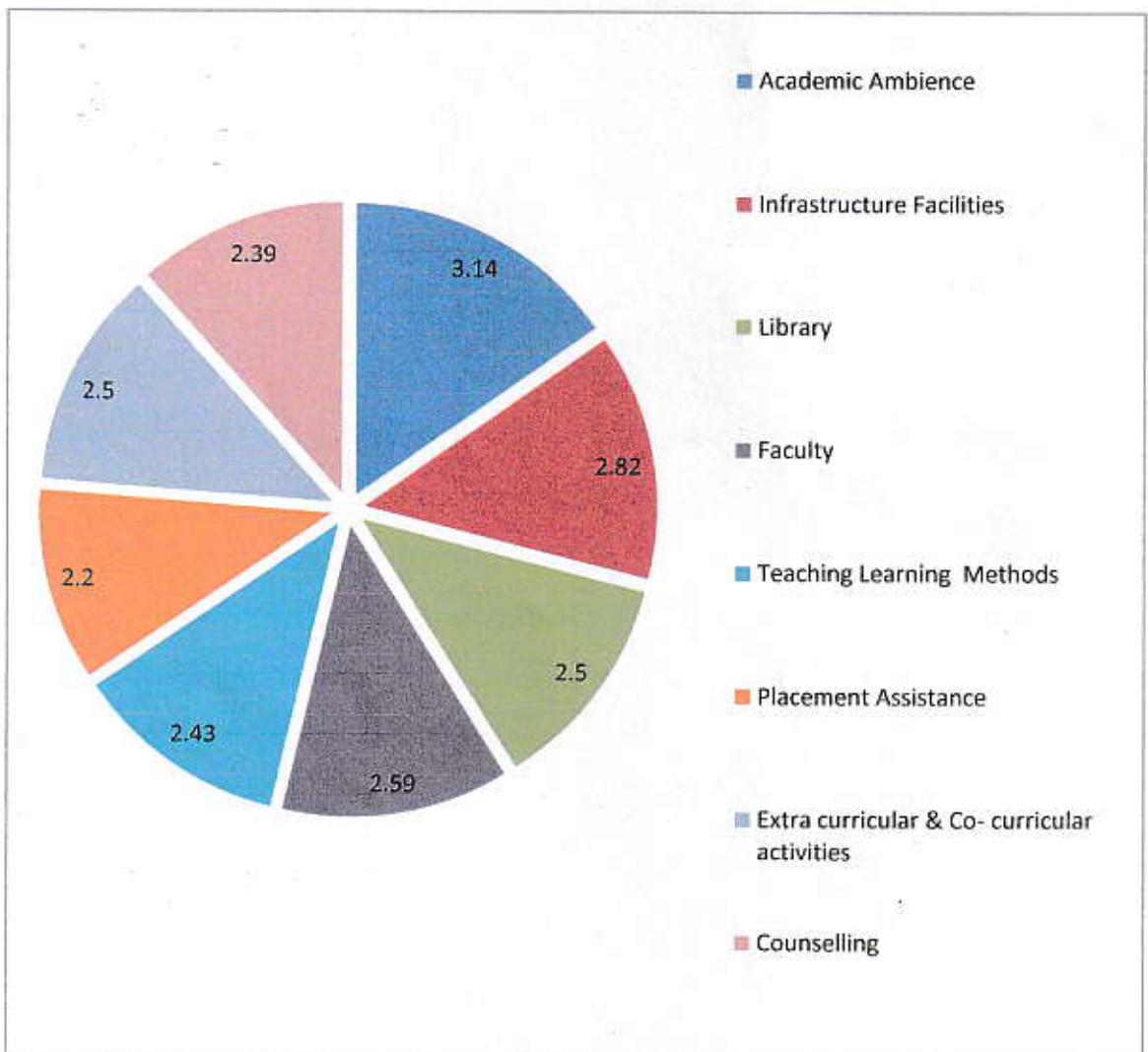
Following bar charts presents a summary of feedback for each item from the employers and the average scores are given in the next table and pie chart



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Sl. No.	Parameters	Score
1	Academic Ambience	3.14
2	Infrastructure Facilities	2.82
3	Library	2.50
4	Faculty	2.59
5	Teaching Learning Methods	2.43
6	Placement Assistance	2.20
7	Extracurricular & Co- curricular activities	2.50
8	Counselling	2.39
	Average Score	2.57




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The observations made through this feedback were like they have discovered highest score of 3.14 to “academic ambience” is the followed by 2.82 to “Infrastructure Facilities”, on the other hand they have scored lowest 2.20 to “placement assistance” and then 2.39 to “Counselling”. The average score received from alumni for this feedback is 2.57, that score shows that the alumni are highly satisfied giving this feedback.



Mrs. Meena Kumari
(Member)



Mr. Mithilesh Kumar
(Member)



IQAC
Co-ordinator
SPTTCB, Samastipur (Bihar)



Mr. Chandra Bhushan Mishra
(Co-ordinator)




PRINCIPAL
St. Paul Teachers' Training College
Birsinghpur
Jhahuri, Samastipur

**Report on analysis of
stakeholders'
Feedback
Session 2022-24 (1st year)**

**St. Paul Teachers' Training College,
Birsinghpur, Samastipur**

Submitted By:-
Dr. Roli Dwivedi


IQAC
Co-ordinator
SPTTCB, Samastipur (Bihar)


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Paul Teachers' Training College
Birsinghpur
Jhghuri, Samastipur

STUDENT'S FEEDBACK

Student feedback form is a way to collect opinion about your Institute. The goal is to gain a better understanding of the overall student experience so you can identify area of improvement.

Students are most important stakeholders for an educational institute. Institute is for the students not only to educate them for obtaining their degree but also developing their personalities in order to produce more educated and responsible citizens of the country.

It is the students who study and pass the examination. Therefore, their feedbacks are important way to know their experience and area of improvement.

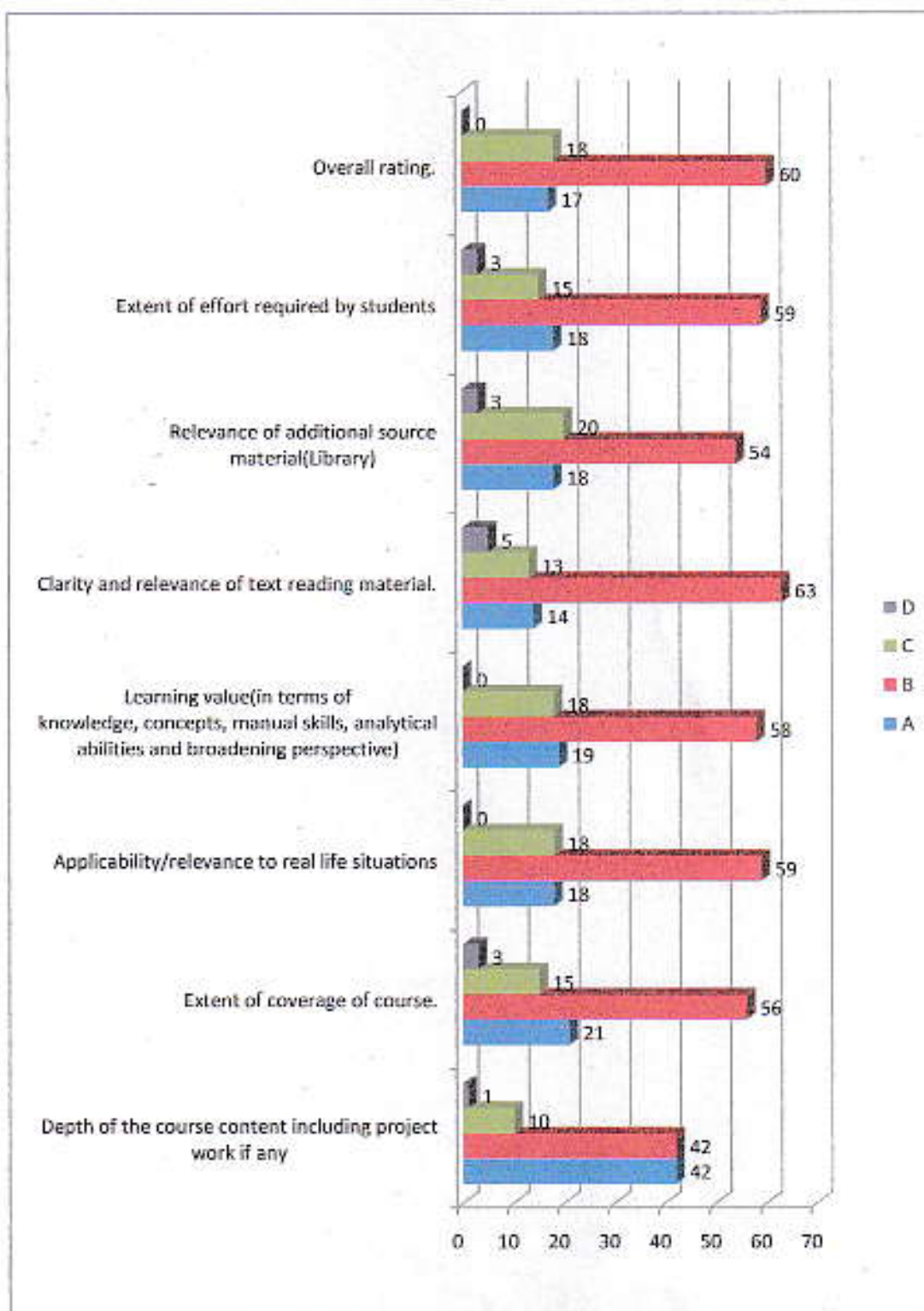
St. Paul Teachers' Training College Birsinghpur, Samastipur conducts a feedback from their students every year to know their opinion on curriculum and the college. The feedback form consist of 08 items covering various aspect of students' personalities and syllabus of the course. The opinion is given on the range of 4 to 0 (4 to 3 denotes very good, 3 to 2 denotes good, 2 to 1.50 denotes satisfactory and 1.50 to 0.00 denotes unsatisfactory)

In the session 2022-24 (1st year) students were asked to give their opinion on 08 different aspects assigning each item on the range from 4 to 0. After analysing the entire feedback received from students 'average scores were calculated.

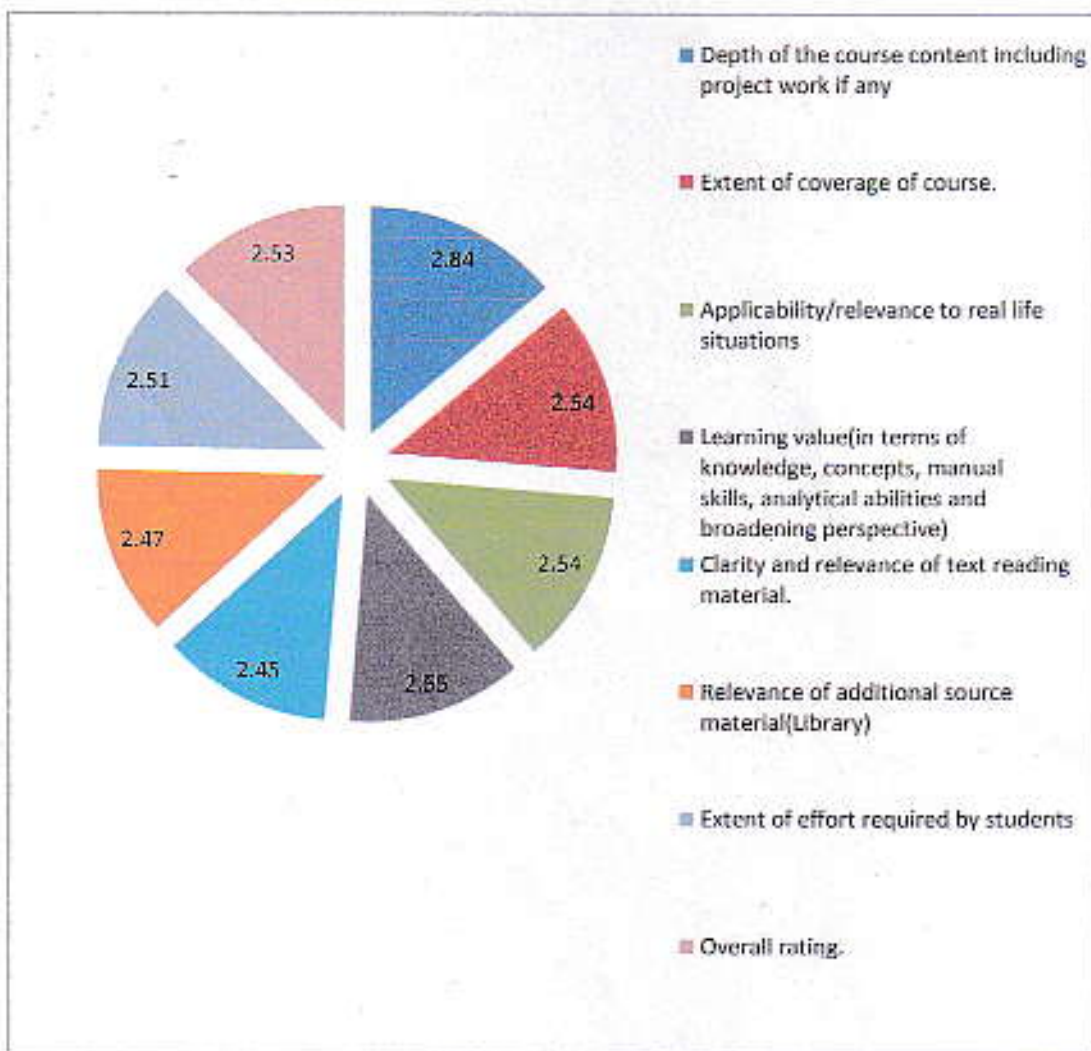

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Samastipur (Bihar)


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Following bar charts presents a summary of feedbacks for each item from students and the average scores are given in the next table and pie chart.



Sl. No.	Parameters	Score
1	Depth of the course content including project work if any	2.84
2	Extent of coverage of course.	2.54
3	Applicability/relevance to real life situations	2.54
4	Learning value(in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspective)	2.55
5	Clarity and relevance of text reading material	2.45
6	Relevance of additional source material(Library)	2.47
7	Extent of effort required by students	2.51
8	Overall rating.	2.53
	Average Score	2.55




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In the session 2022-24 (1st year) St. Paul Teachers' Training College Birsinghpur conducted a survey among student and received feedback from them. It can be observed from the above table that the students have given the highest score of 2.84 to "depth of the course content including project work if any" flowed by 2.55 to "Learning value(in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspective)", whereas a lowest score of 2.45 to "clarity and relevance of text reading material" and then 2.47 "relevance of additional source material(Library)" that means in the opinion of employers, college is doing well in those areas where as rank is high and college has to make more efforts for the areas where the score is low. The average score 2.55 as an overall performance of the students of St. Paul Teachers' Training College Birsinghpur. These score shows that the students are highly satisfied with the SPTTC but some scores are still low there to improve upon.


Mrs. Meena Kumari
(Member)


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Jhahuri, Samastipur


Mr. Chandra Bhushan Mishra
(Co-ordinator)


Mr. Mithilesh Kumar
(Member)


IQAC
Co-ordinator
SPTTCB, Samastipur (Bihar)

FACULTY FEEDBACK

Teachers are the backbone of an educational institution as their relationship with students is direct and they are their real guardians within the campus and guides and mentors beyond the campus. They are the medium through which the curriculum is delivered to the students. Therefore, they become the most important stakeholders of college and their feedbacks are important for other stakeholders.

St. Paul Teacher Training College Birsinghpur, Samastipur conducts faculty feedback every year to know their opinion about the curriculum and evaluation. The feedback form consist of 10 item covering various aspects The opinion is given on the range of 4 to 0 (4 to 3 denotes very good, 3 to 2 denotes good, 2 to 1.50 denotes satisfactory and 1.50 to 0.00 denotes unsatisfactory).

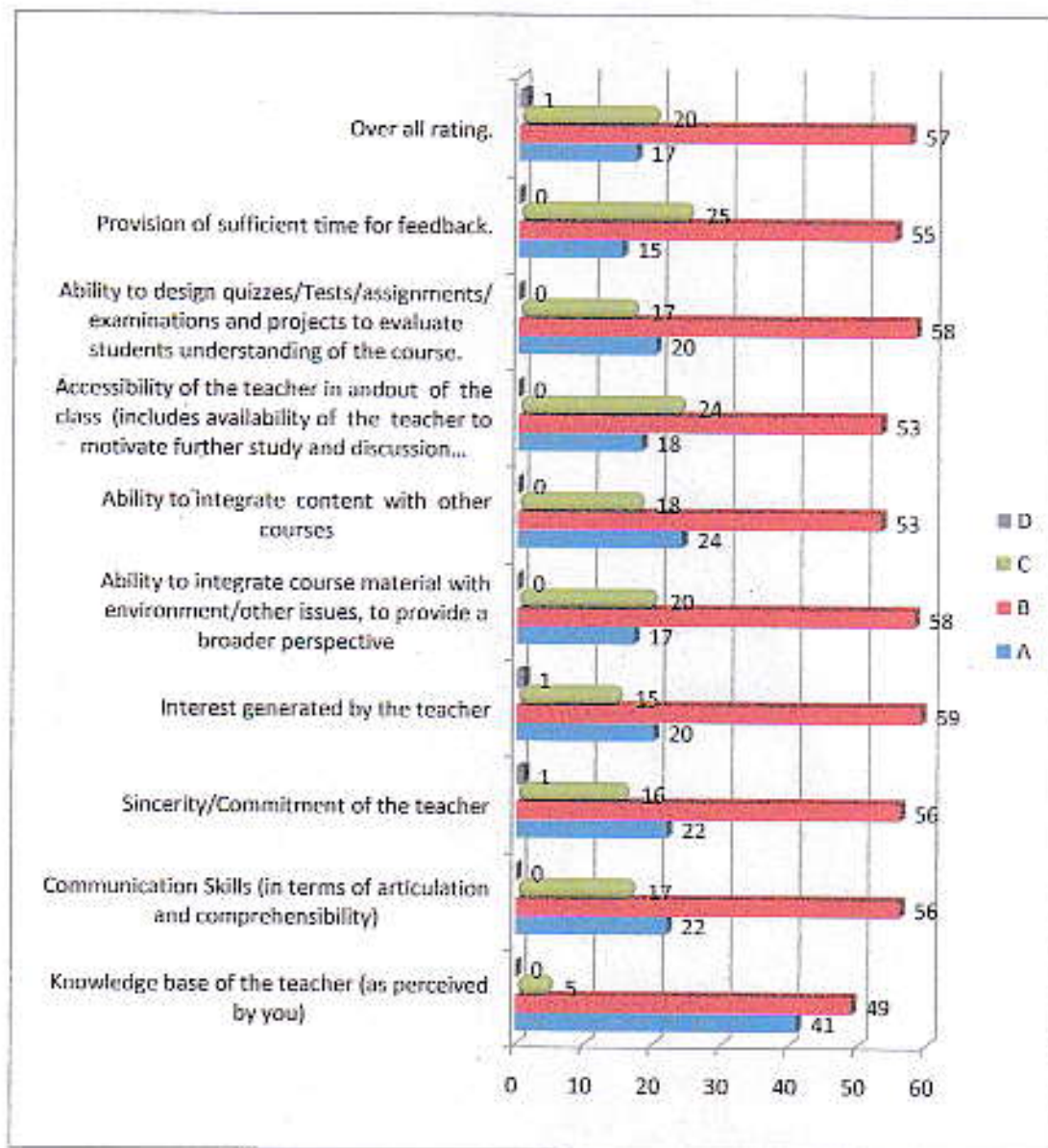
In the session 2022-24 (1st year) the faculty were asked to give their opinion on 10 different aspects assigning each item a score from 4 to 0. After analysing the entire feedback received from the faculty' average score wore calculated.


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Following bar chart a summary of feedback for each item from the faculty and the average scores are given in the next table and pie chart.

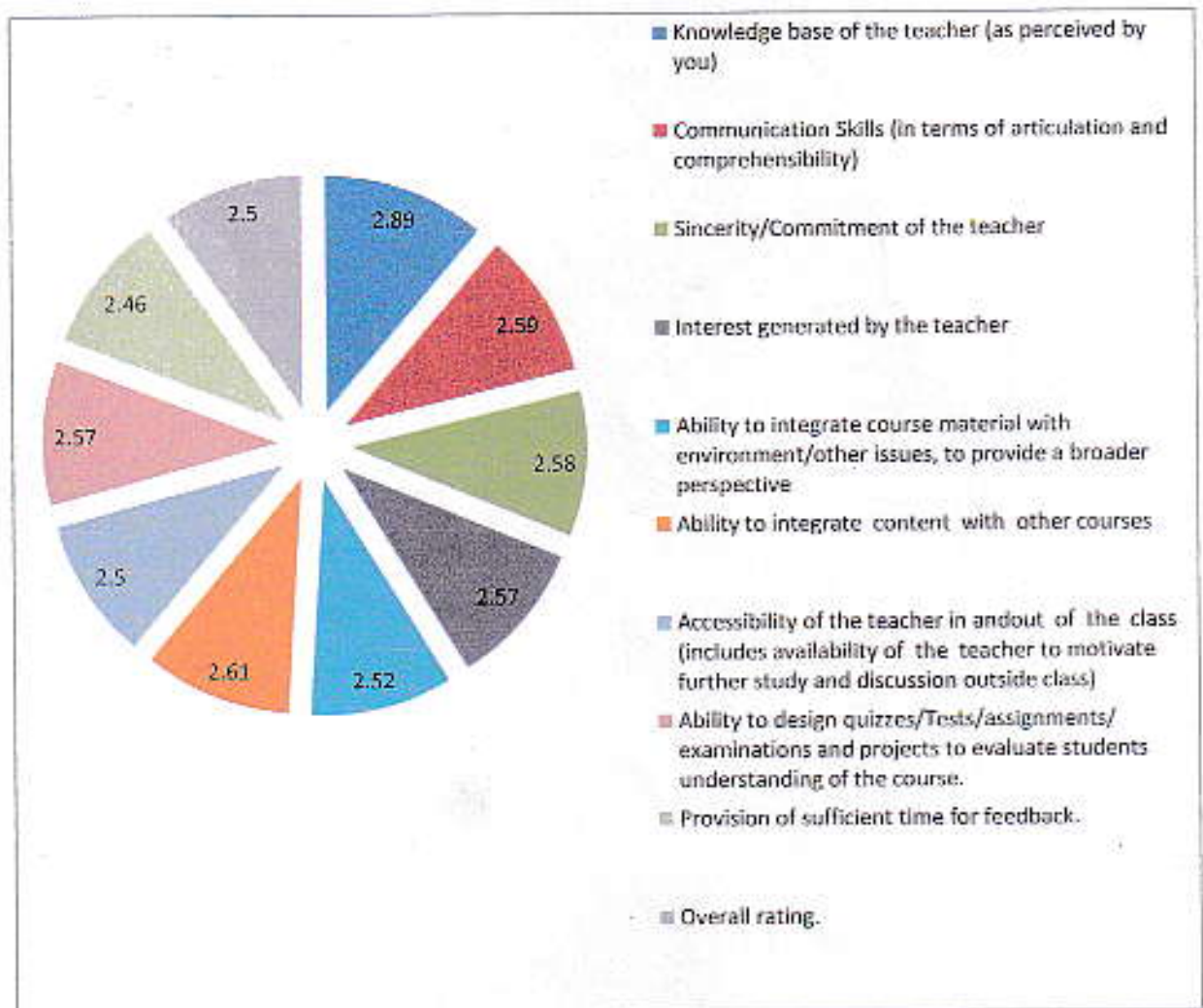
Faculty Name- Mr. Manoj Kumar



Manoj Kumar
IQAC
 Co-ordinator
 SPTTCB, Samastipur (Bihar)

Principals
PRINCIPAL
 St. Paul Teachers' Training College
 Birsinghpur
 Jharkhand, Samastipur

Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	2.89
2	Communication Skills (in terms of articulation and comprehensibility)	2.59
3	Sincerity/Commitment of the teacher	2.58
4	Interest generated by the teacher	2.57
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	2.52
6	Ability to integrate content with other courses	2.61
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	2.50
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	2.57
9	Provision of sufficient time for feedback.	2.46
10	Over all rating.	2.50
	Average Score	2.57




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The observations made through this feedback were like they have scored highest score 2.89 to “knowledge base of the teacher (as perceived by you)” followed by 2.54 to “communication Skills (in terms of articulation and comprehensibility)” on the other hand they have scored lowest 2.46 to “provision of sufficient time for feedback” and then 2.50 to “accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)”. The average score received from teachers for this feedback 2.57.

That score shows that the teachers are satisfied giving this feedback.


Mrs. Meena Kumari
(Member)

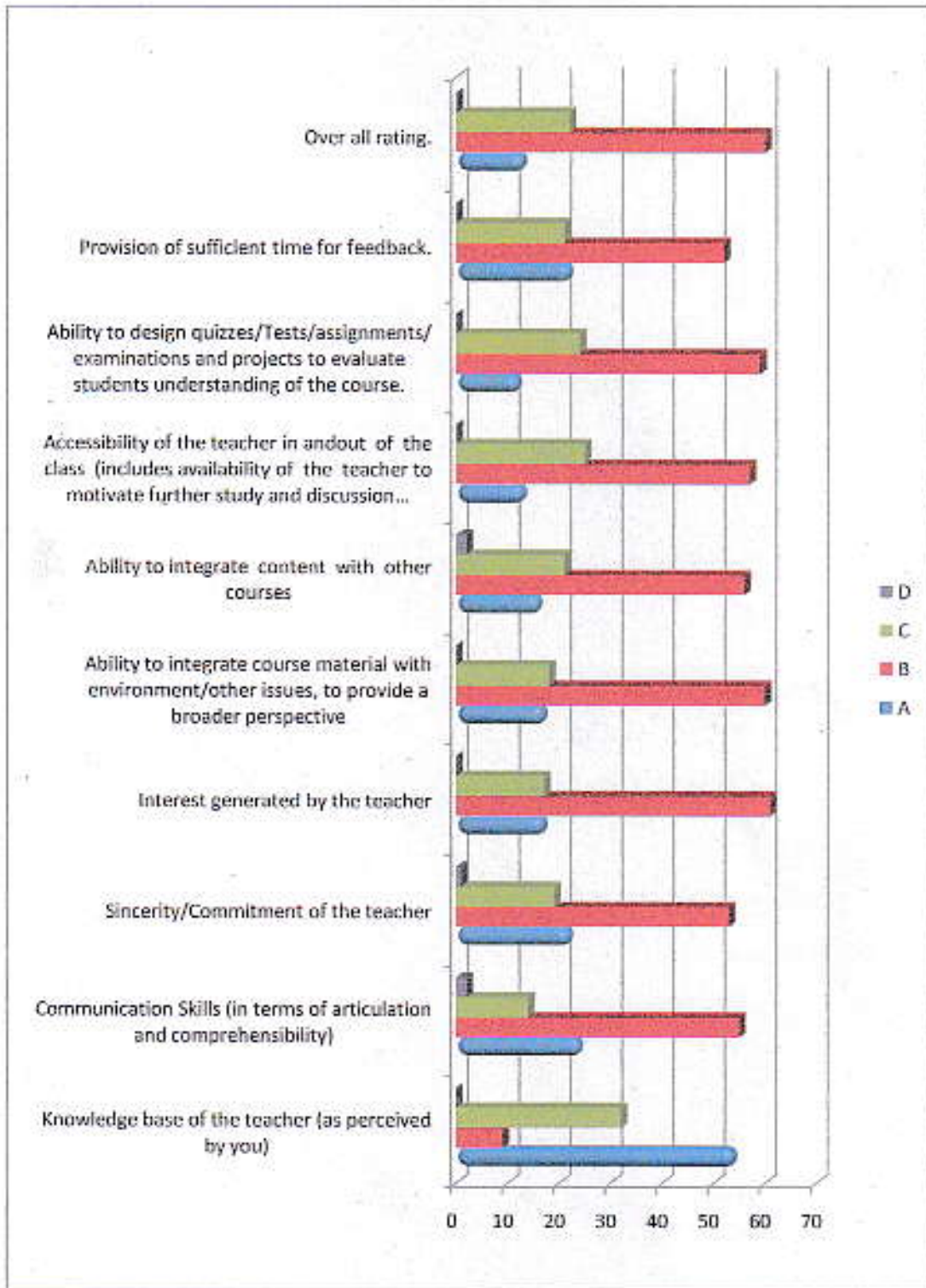

Mr. Mithilesh Kumar
(Member)


IQAC
Co-ordinator
SPTTCB, Samastipur (Bihar)


Mr. Chandra Bhushan Mishra
(Co-ordinator)


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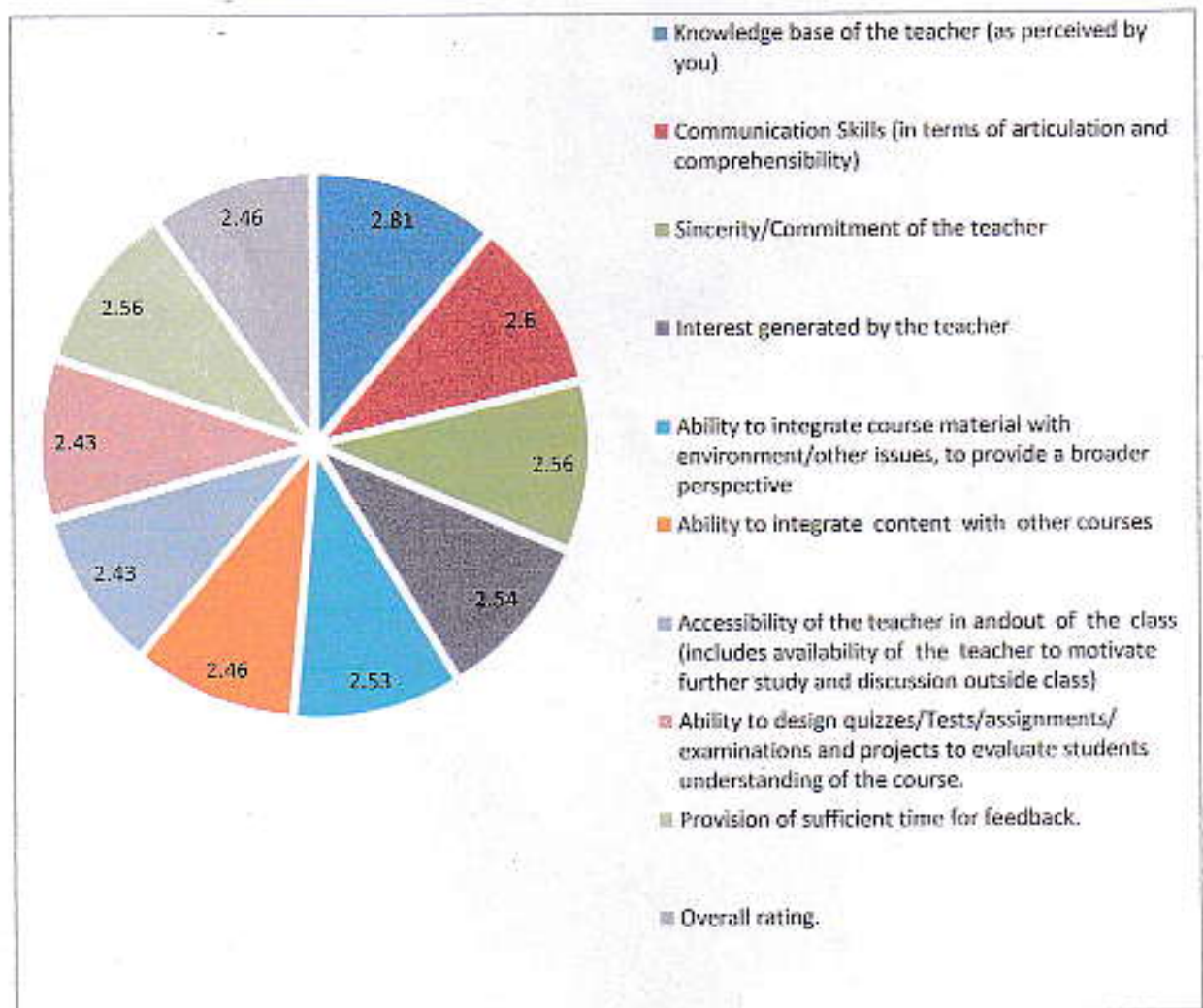
Faculty Name- Mrs. Meena Kumari




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 Co-ordinator
 SPTTCB, Samastipur (Bihar)


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 Jhahuri, Samastipur

Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	2.81
2	Communication Skills (in terms of articulation and comprehensibility)	2.60
3	Sincerity/Commitment of the teacher	2.56
4	Interest generated by the teacher	2.54
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	2.53
6	Ability to integrate content with other courses	2.46
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	2.43
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course,	2.43
9	Provision of sufficient time for feedback.	2.56
10	Over all rating.	2.46
	Average Score	2.53



As
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 Co-ordinator
 SPTTCB, Samastipur (Bihar)

P. S. Singh
 PRINCIPAL
 St. Paul Teachers' Training College
 Birainghpur
 Jharkhand, Samastipur

The observations made through this feedback were like they have scored highest score 2.81 to "knowledge base of the teacher (as perceived by you)" followed by 2.60 to "communication Skills (in terms of articulation and comprehensibility)" on the other hand they have scored lowest 2.43 to "ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course" and then 2.38 to "ability to integrate content with other courses". The average score received from teachers for this feedback 2.53.

That score shows that the teachers are satisfied giving this feedback.



Mrs. Meena Kumari
(Member)



Mr. Mithilesh Kumar
(Member)



IQAC
Co-ordinator
SPTTCB, Samastipur (Bihar)

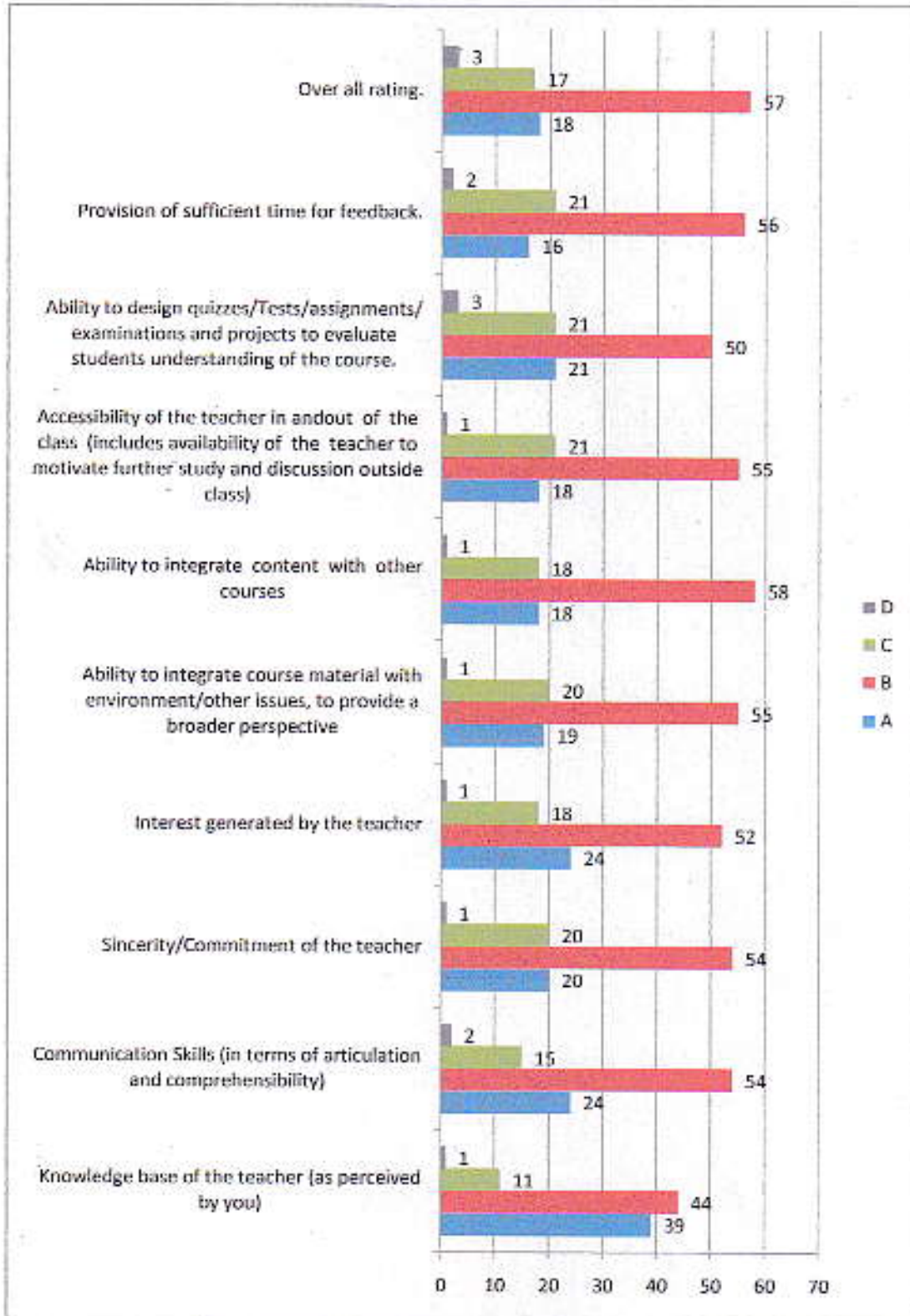

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Jhahuri, Samastipur



Mr. Chandra Bhushan Mishra
(Co-ordinator)

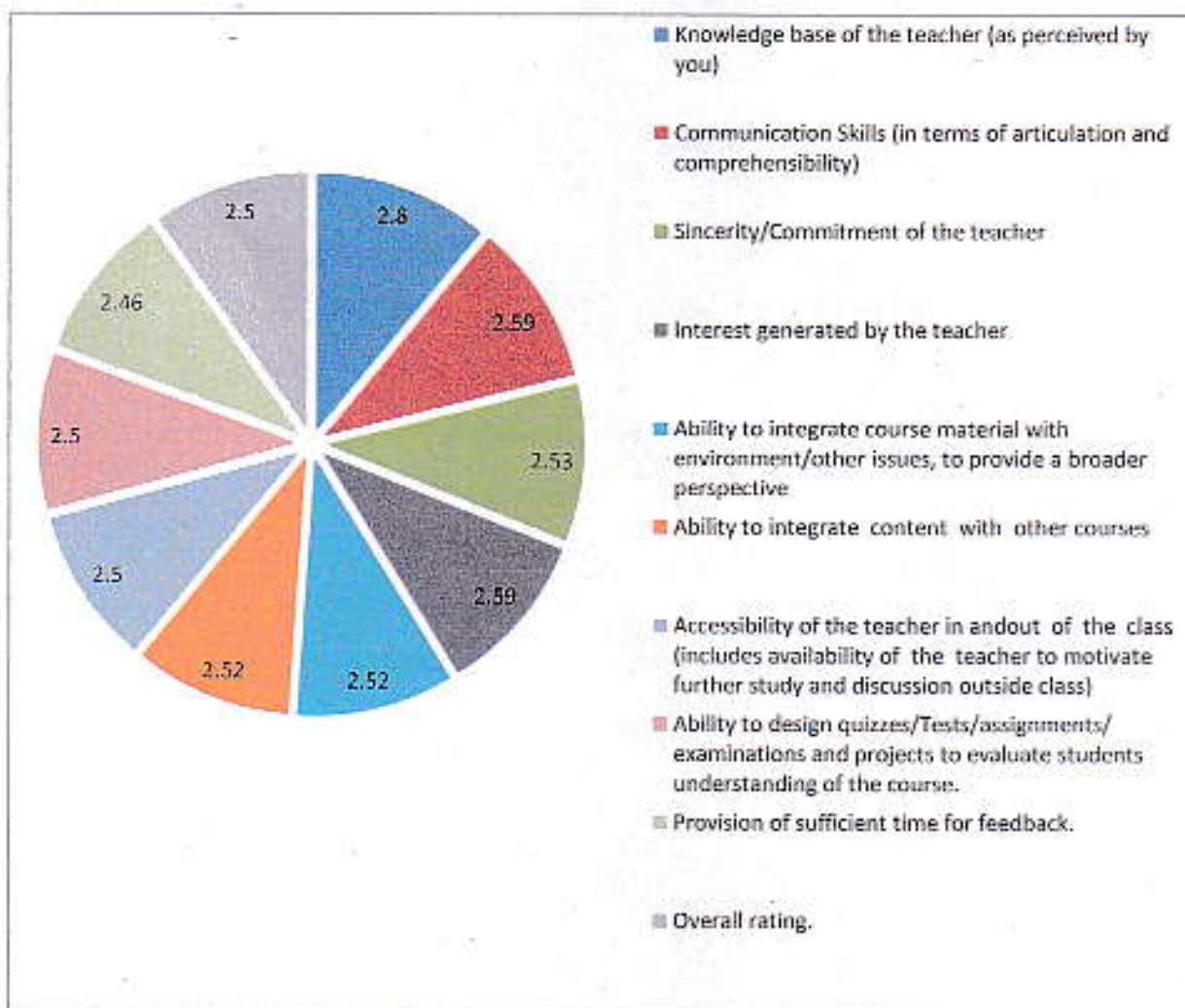
Faculty Name- Mr. Surendra Prasad Choudhary



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IQAC
 Co-ordinator
 SPTTCB, Samastipur (Bihar)

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 PRINCIPAL
 St. Paul Teachers' Training College
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 Jhahuri, Samastipur

Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	2.80
2	Communication Skills (in terms of articulation and comprehensibility)	2.59
3	Sincerity/Commitment of the teacher	2.53
4	Interest generated by the teacher	2.59
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	2.52
6	Ability to integrate content with other courses	2.52
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	2.50
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	2.50
9	Provision of sufficient time for feedback.	2.46
10	Over all rating.	2.50
	Average Score	2.55




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The observations made through this feedback were like they have scored highest score 2.80 to "knowledge base of the teacher (as perceived by you)" followed by 2.59 to "communication Skills (in terms of articulation and comprehensibility)" on the other hand they have scored lowest 2.46 to "provision of sufficient time for feedback" and then 2.50 to "accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)". The average score received from teachers for this feedback 2.55.

That score shows that the teachers are satisfied giving this feedback.



Mrs. Meena Kumari
(Member)



Mr. Mithilesh Kumar
(Member)



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Co-ordinator
TTCB, Samastipur (Bihar)

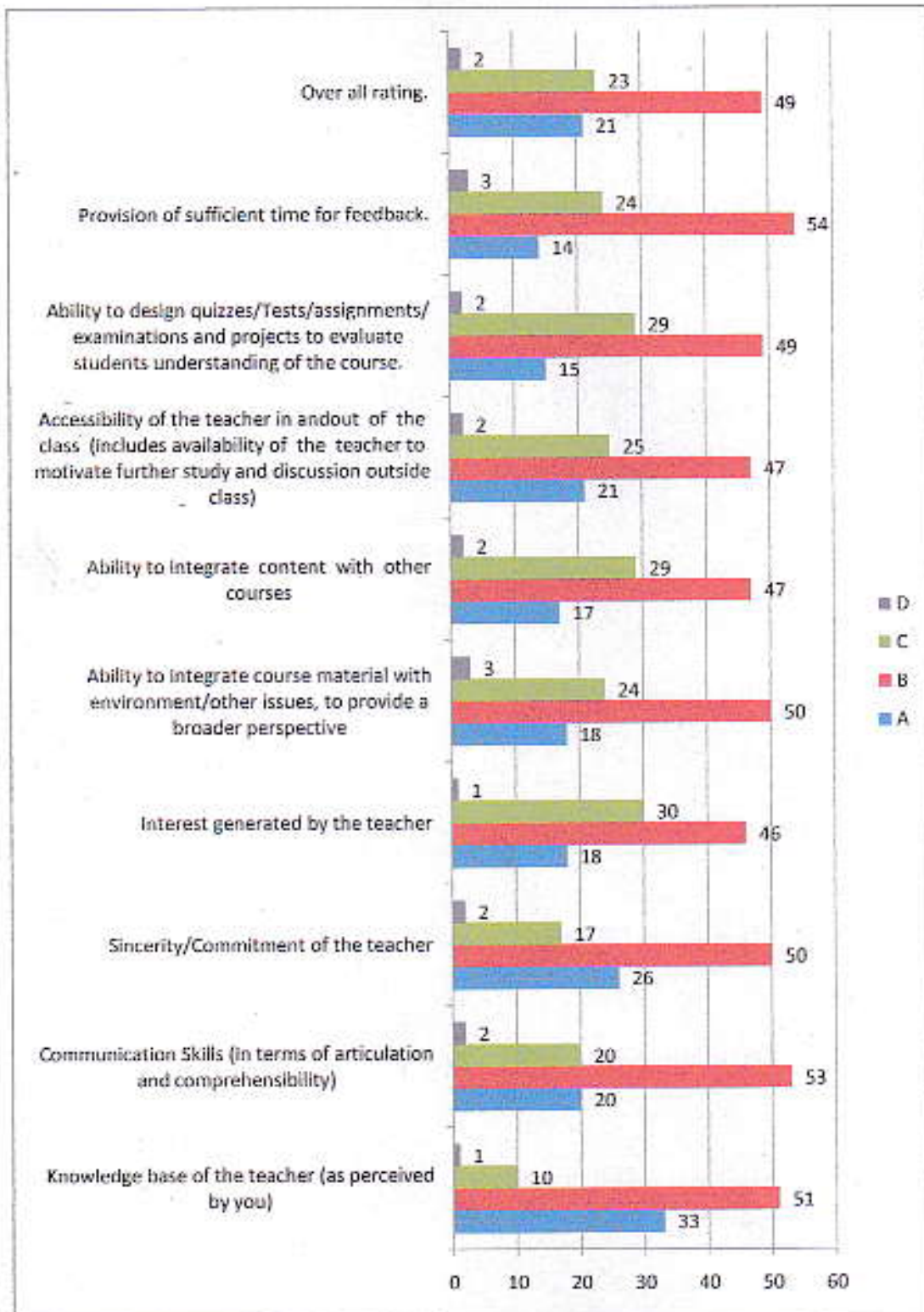


Mr. Chandra Bhushan Mishra
(Co-ordinator)



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Jhahuri, Samastipur

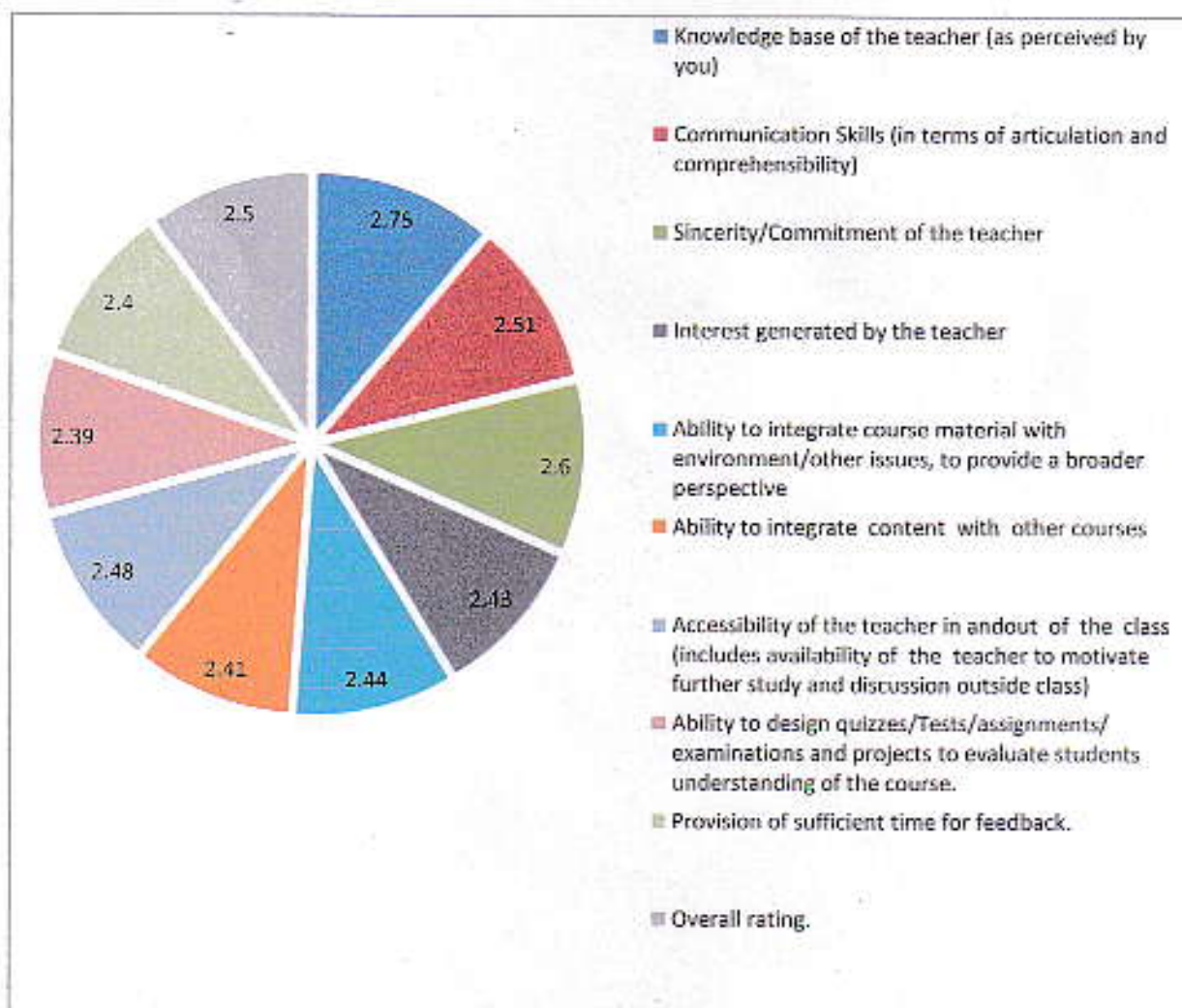
Faculty Name- Mr. Shambhu Kumar Sharma



AK
IQAC
 Co-ordinator
 TATTCB, Samastipur (Bihar)

Shambhu
 PRINCIPAL
 St. Paul Teachers' Training College
 Birsinghpur
 Jhahuri, Samastipur

Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	2.75
2	Communication Skills (in terms of articulation and comprehensibility)	2.51
3	Sincerity/Commitment of the teacher	2.60
4	Interest generated by the teacher	2.43
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	2.44
6	Ability to integrate content with other courses	2.41
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	2.48
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	2.39
9	Provision of sufficient time for feedback.	2.40
10	Over all rating.	2.50
	Average Score	2.49




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The observations made through this feedback were like they have scored highest score 2.75 to "knowledge base of the teacher (as perceived by you)" followed by 2.60 to "Sincerity/Commitment of the teacher" on the other hand they have scored lowest 2.39 to "ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course" and then 2.40 to "provision of sufficient time for feedback". The average score received from teachers for this feedback 2.49.

That score shows that the teachers are satisfied giving this feedback.



Mrs. Meena Kumari

(Member)



Mr. Mithilesh Kumar

(Member)



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Co-ordinator
SPTTCB, Samastipur (Bihar)



PRINCIPAL

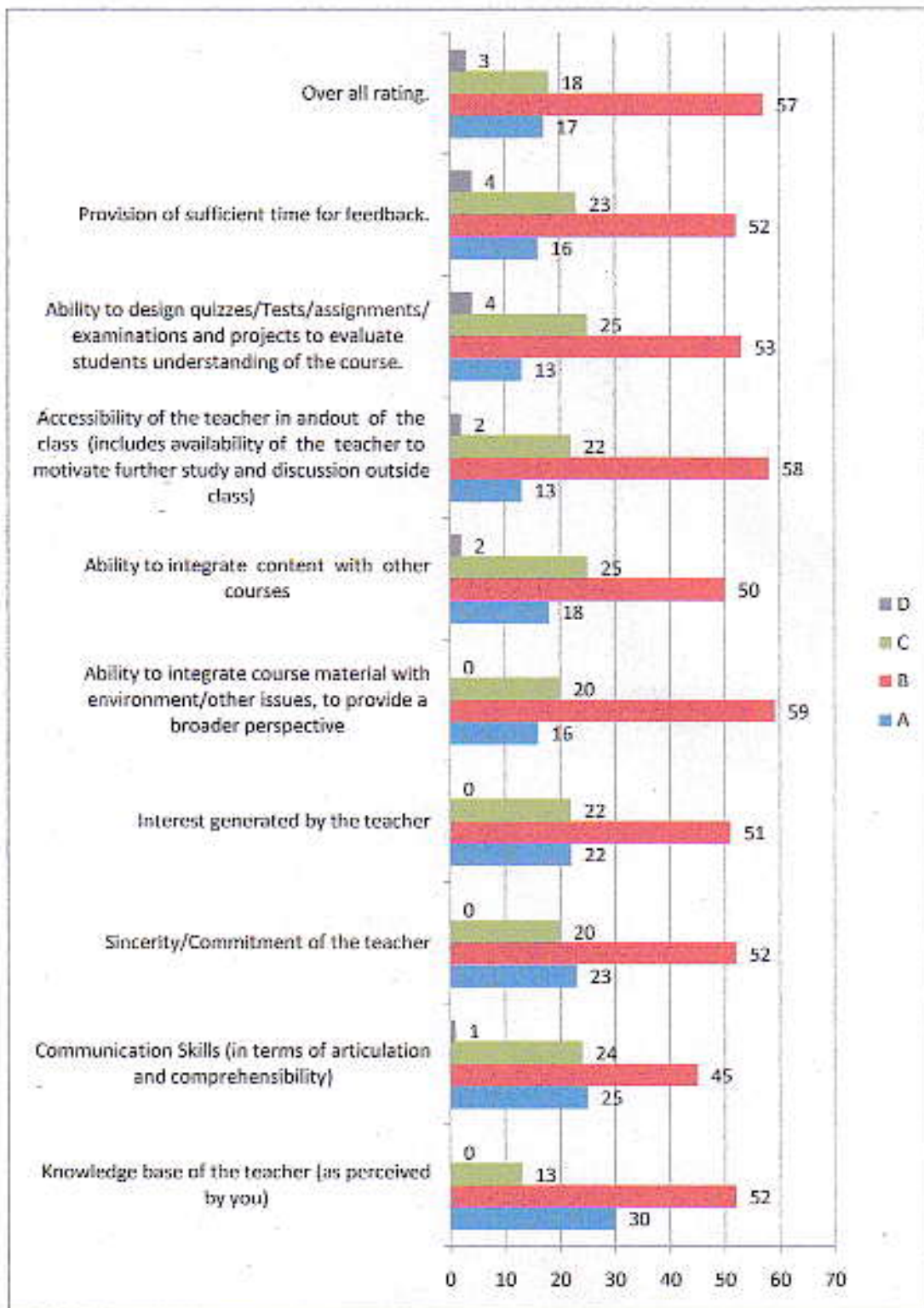
St. Paul Teachers' Training Co
Birsinghpur
Jhahuri, Samastipur




Mr. Chandra Bhushan Mishra

(Co-ordinator)

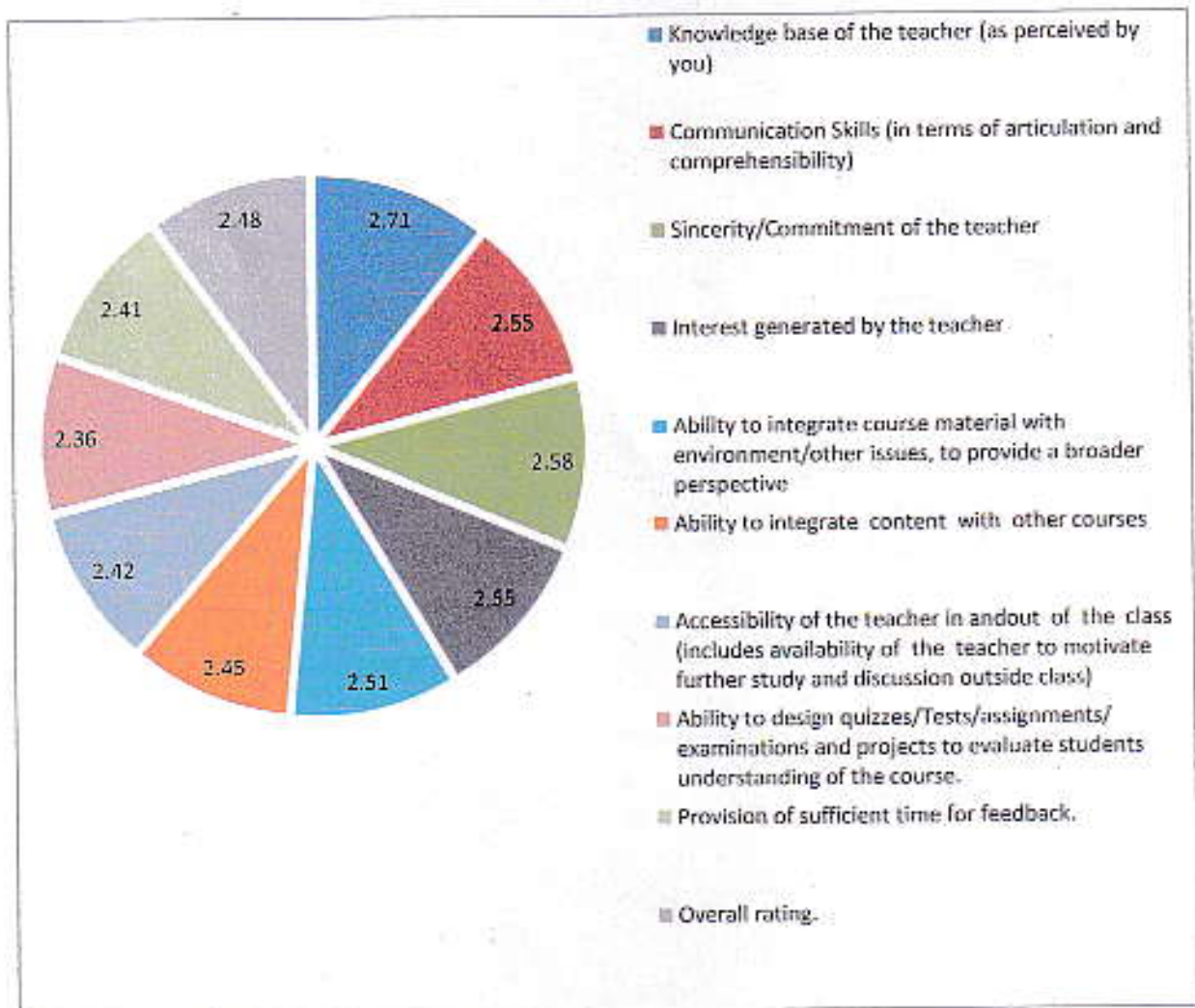
Faculty Name- Dr. Pawan Kumar




IQAC
 Co-ordinator
 SPTTCB, Samastipur (Bihar)


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 St. Paul Teachers' Training College
 Birsinghpur
 Jhahuri, Samastipur

Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	2.71
2	Communication Skills (in terms of articulation and comprehensibility)	2.55
3	Sincerity/Commitment of the teacher	2.58
4	Interest generated by the teacher	2.55
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	2.51
6	Ability to integrate content with other courses	2.45
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	2.42
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	2.36
9	Provision of sufficient time for feedback.	2.41
10	Over all rating.	2.48
	Average Score	2.50




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 Co-ordinator
 SNTTCB, Samastipur (Bihar)


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The observations made through this feedback were like they have scored highest score 22.71 to "knowledge base of the teacher (as perceived by you)" followed by 2.58 to "Sincerity/Commitment of the teacher" on the other hand they have scored lowest 2.36 to "Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course" and then 2.41 to "provision of sufficient time for feedback". The average score received from teachers for this feedback 2.50.

That score shows that the teachers are satisfied giving this feedback.



Mrs. Meena Kumari

(Member)



Mr. Mithilesh Kumar

(Member)



IQAC
Co-ordinator

Samastipur (Bihar)



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St. Paul Teachers' Training Co

Birsinghpur

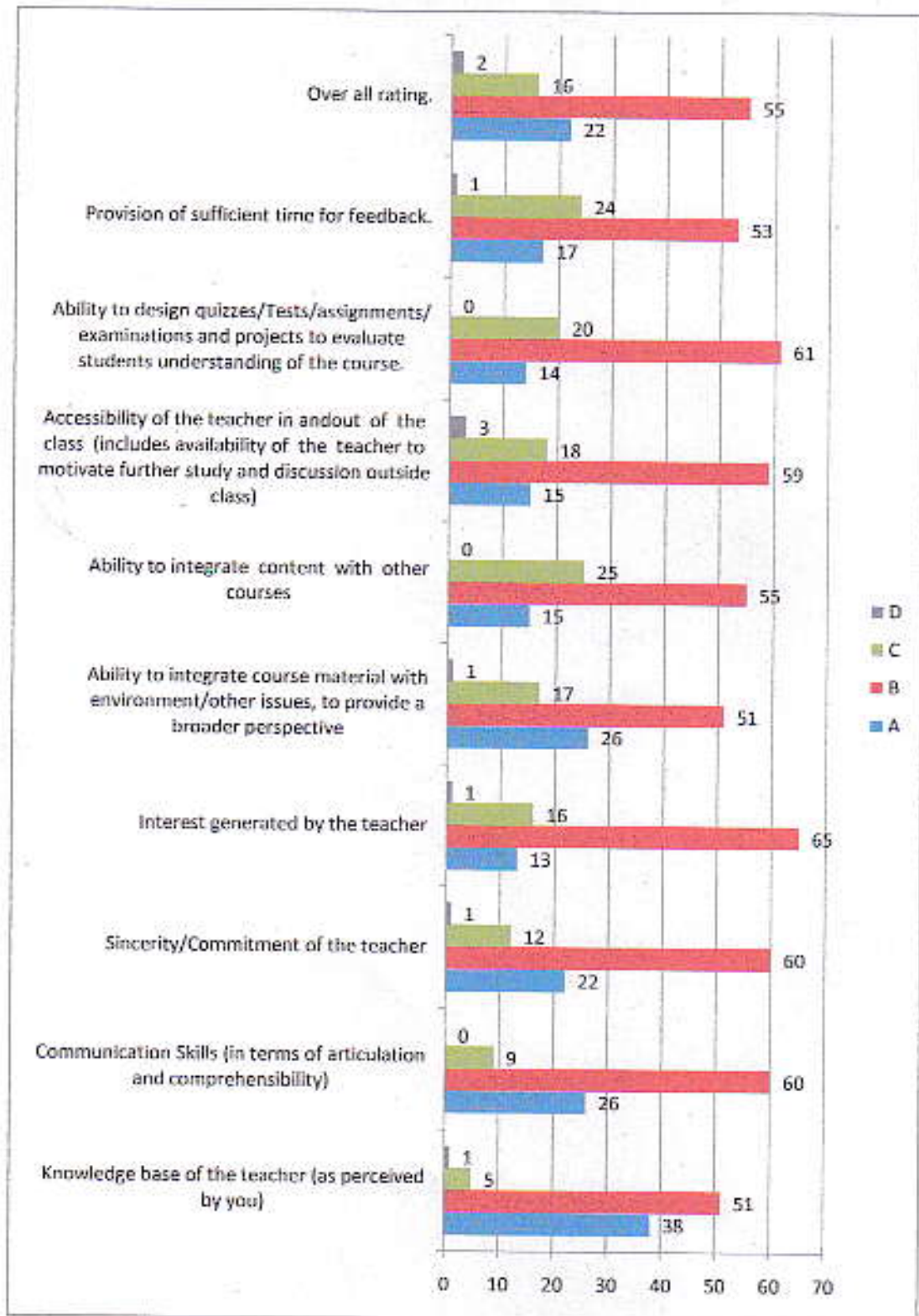
Jhahuri, Samastipur



Mr. Chandra Bhushan Mishra

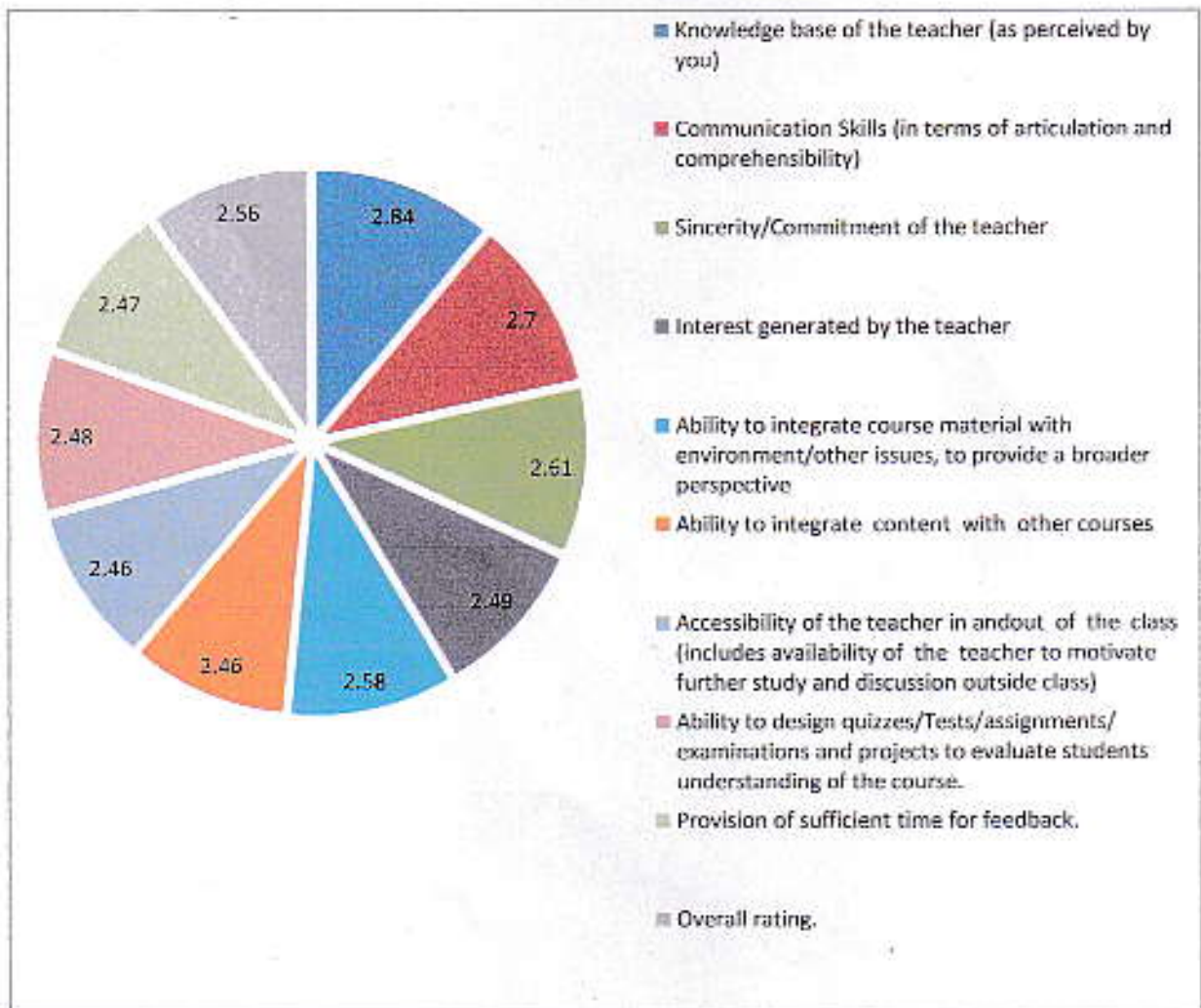
(Co-ordinator)

Faculty Name- Mr. Sanjiv Kumar Singh

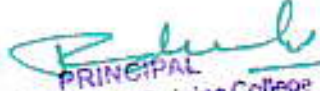


Sanjiv Kumar Singh
 PRINCIPAL
 St Paul Teachers' Training College
 Birsinghpur
 Jhahuri, Samastipur

Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	2.84
2	Communication Skills (in terms of articulation and comprehensibility)	2.70
3	Sincerity/Commitment of the teacher	2.61
4	Interest generated by the teacher	2.49
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	2.58
6	Ability to integrate content with other courses	2.46
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	2.46
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	2.48
9	Provision of sufficient time for feedback.	2.47
10	Over all rating.	2.56
	Average Score	2.56




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 Co-ordinator
 Samastipur (Bihar)


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 Jhahuri, Samastipur

The observations made through this feedback were like they have scored highest score 2.84 to "knowledge base of the teacher (as perceived by you)" followed by 2.70 to "communication Skills (in terms of articulation and comprehensibility)" on the other hand they have scored lowest 2.46 to "accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)" and then 2.47 to "ability provision of sufficient time for feedback". The average score received from teachers for this feedback 2.56.

That score shows that the teachers are satisfied giving this feedback.



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St. Paul Teachers' Training College
Birsinghpur
Jhahuri, Samastipur



Mrs. Meena Kumari
(Member)



Mr. Chandra Bhushan Mishra
(Co-ordinator)

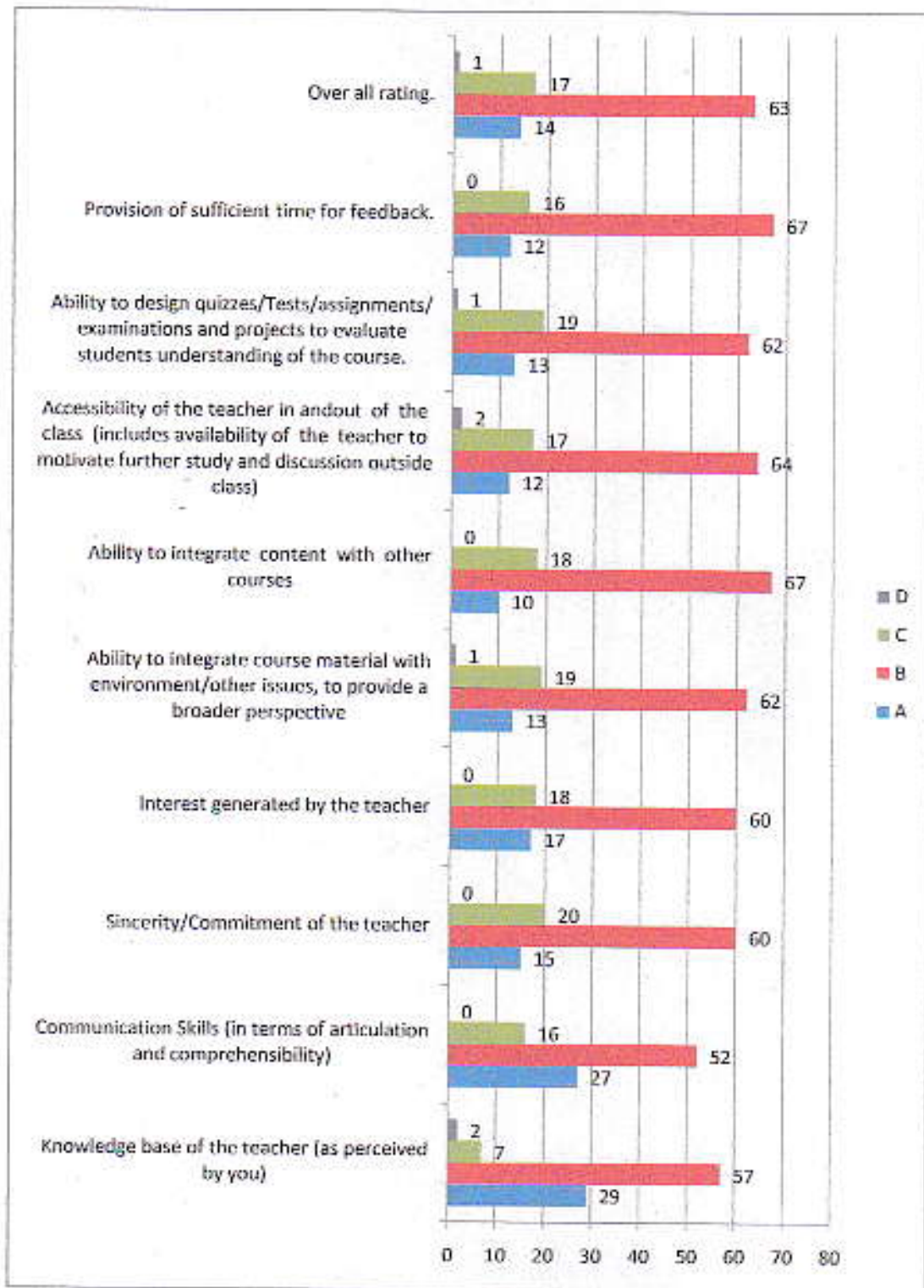


Mr. Mithuresh Kumar
(Member)



IQAC
Co-ordinator
SPTTCB, Samastipur (Bihar)

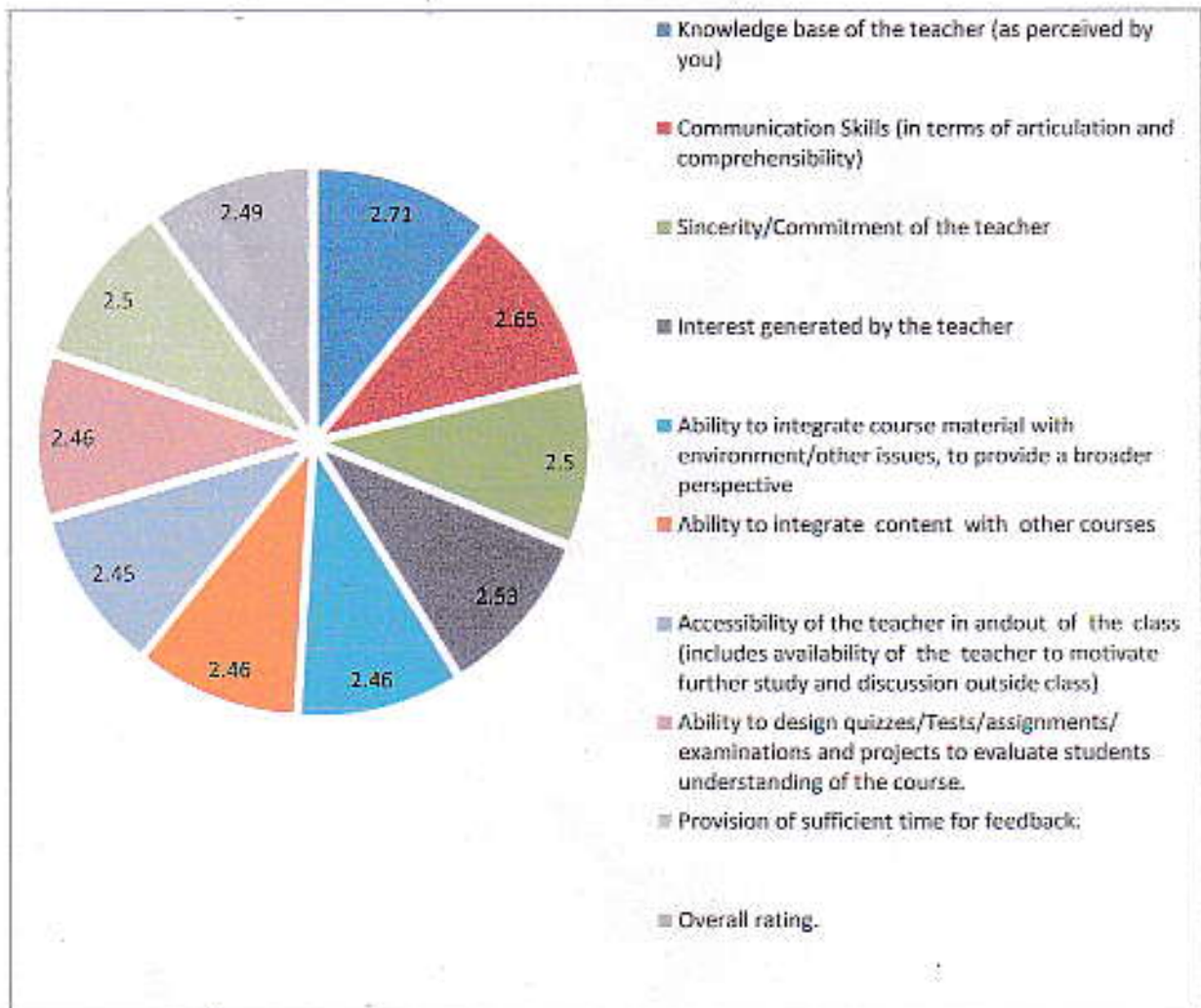
Faculty Name- Mr. Mithilesh Kumar



IQAC
Co-ordinator
SPTEC, Samastipur (Bihar)

PRINCIPAL
St. Paul Teachers' Training College
Birsinghpur
Jhahuri, Samastipur

Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	2.71
2	Communication Skills (in terms of articulation and comprehensibility)	2.65
3	Sincerity/Commitment of the teacher	2.50
4	Interest generated by the teacher	2.53
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	2.46
6	Ability to integrate content with other courses	2.46
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	2.45
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	2.46
9	Provision of sufficient time for feedback.	2.50
10	Over all rating.	2.49
	Average Score	2.52



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Co-ordinator
SPTTCP, Samastipur (Bihar)

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St. Paul Teachers' Training College
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Jhahuri, Samastipur

The observations made through this feedback were like they have scored highest score 2.71 to "knowledge base of the teacher (as perceived by you)" followed by 2.65 to communication Skills (in terms of articulation and comprehensibility)" on the other hand they have scored lowest 2.45 to "Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course" and then 2.46 to "Ability to integrate course material with environment/other issues, to provide a broader perspective, Ability to integrate content with other courses and Ability to design quizzes/Tests/ assignments/ examinations and projects to evaluate students understanding of the course". The average score received from teachers for this feedback 2.52.

That score shows that the teachers are satisfied giving this feedback.



Mrs. Meena Kumari
(Member)



Mr. Mithlesh Kumar
(Member)



IQAC
Co-ordinator
TTCB, Samastipur (Bihar)

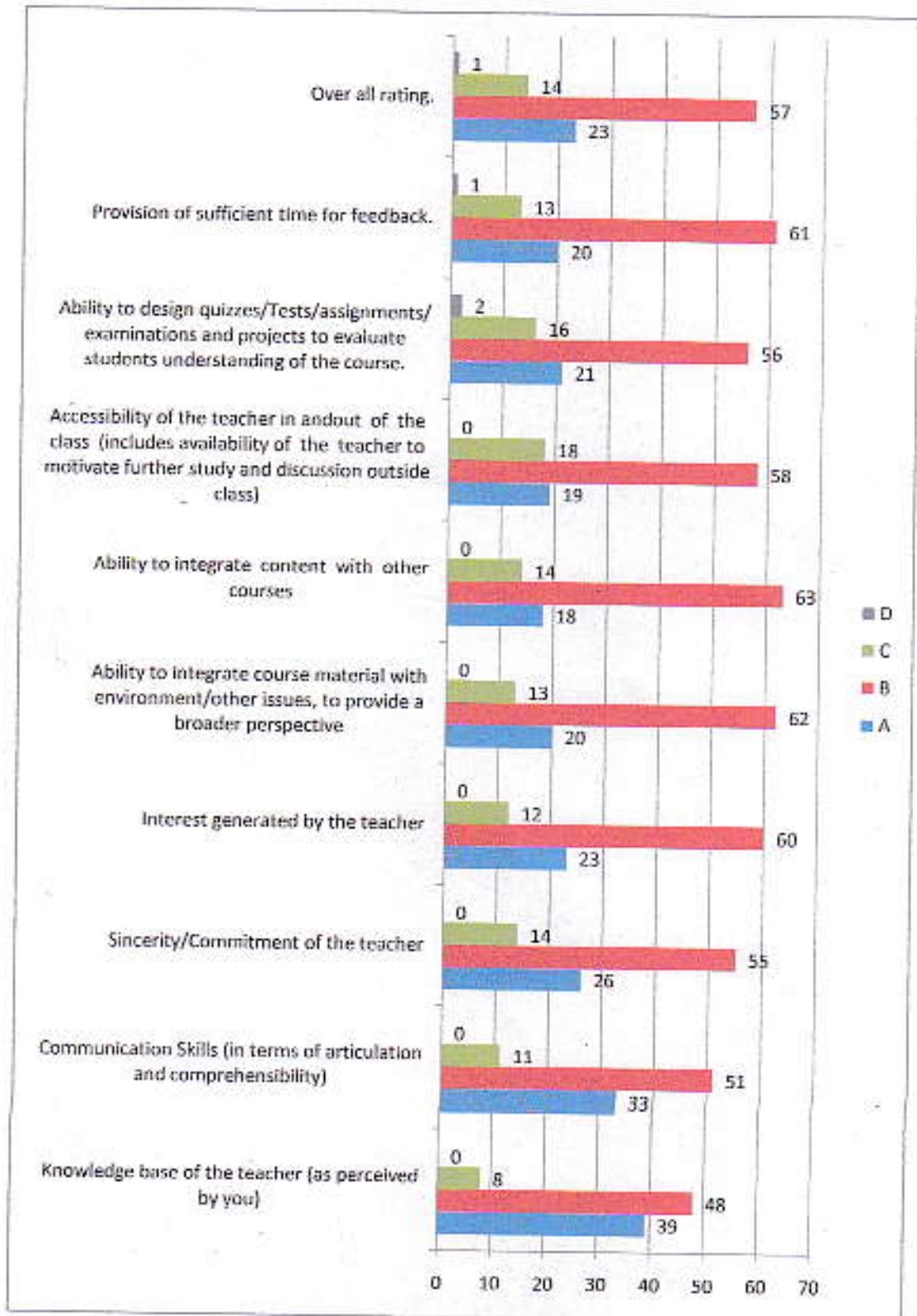


Mr. Chandra Bhushan Mishra
(Co-ordinator)

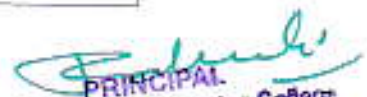


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St. Paul Teachers' Training College
Birsinghpur
Jhahuri, Samastipur

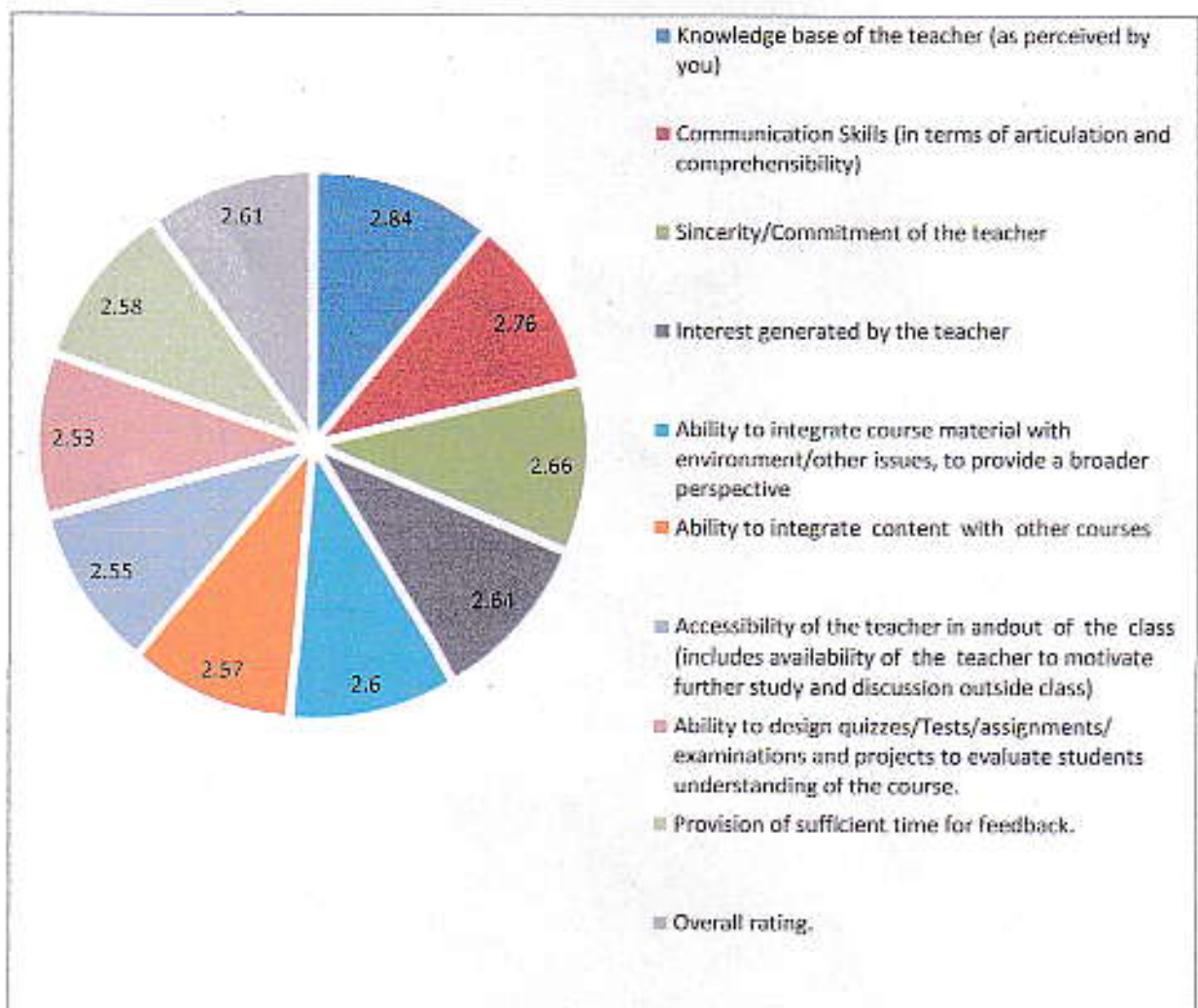
Faculty Name- Mr. Mukesh Kumar





IQAC
 Co-ordinator
 Samastipur (Bihar)


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 St Paul Teachers' Training College
 Birsinghpur
 Jhahuri, Samastipur

Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	2.84
2	Communication Skills (in terms of articulation and comprehensibility)	2.76
3	Sincerity/Commitment of the teacher	2.66
4	Interest generated by the teacher	2.64
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	2.60
6	Ability to integrate content with other courses	2.57
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	2.55
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	2.53
9	Provision of sufficient time for feedback.	2.58
10	Over all rating.	2.61
	Average Score	2.63




IQAC
 Co-ordinator
 SPTTCB, Samastipur (Bihar)


PRINCIPAL
 St Paul Teachers' Training College
 Birsinghpur
 Jhahuri, Samastipur

The observations made through this feedback were like they have scored highest score 2.84 to "knowledge base of the teacher (as perceived by you)" followed by 2.76 to "Communication Skills (in terms of articulation and comprehensibility)" on the other hand they have scored lowest 2.53 to "ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course and provision of sufficient time for feedback" and then 2.55 to "accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)". The average score received from teachers for this feedback 2.63.

That score shows that the teachers are satisfied giving this feedback.



PRINCIPAL
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Jhahuri, Samastipur



Mrs. Meena Kumari
(Member)



Mr. Chandra Bhushan Mishra
(Co-ordinator)

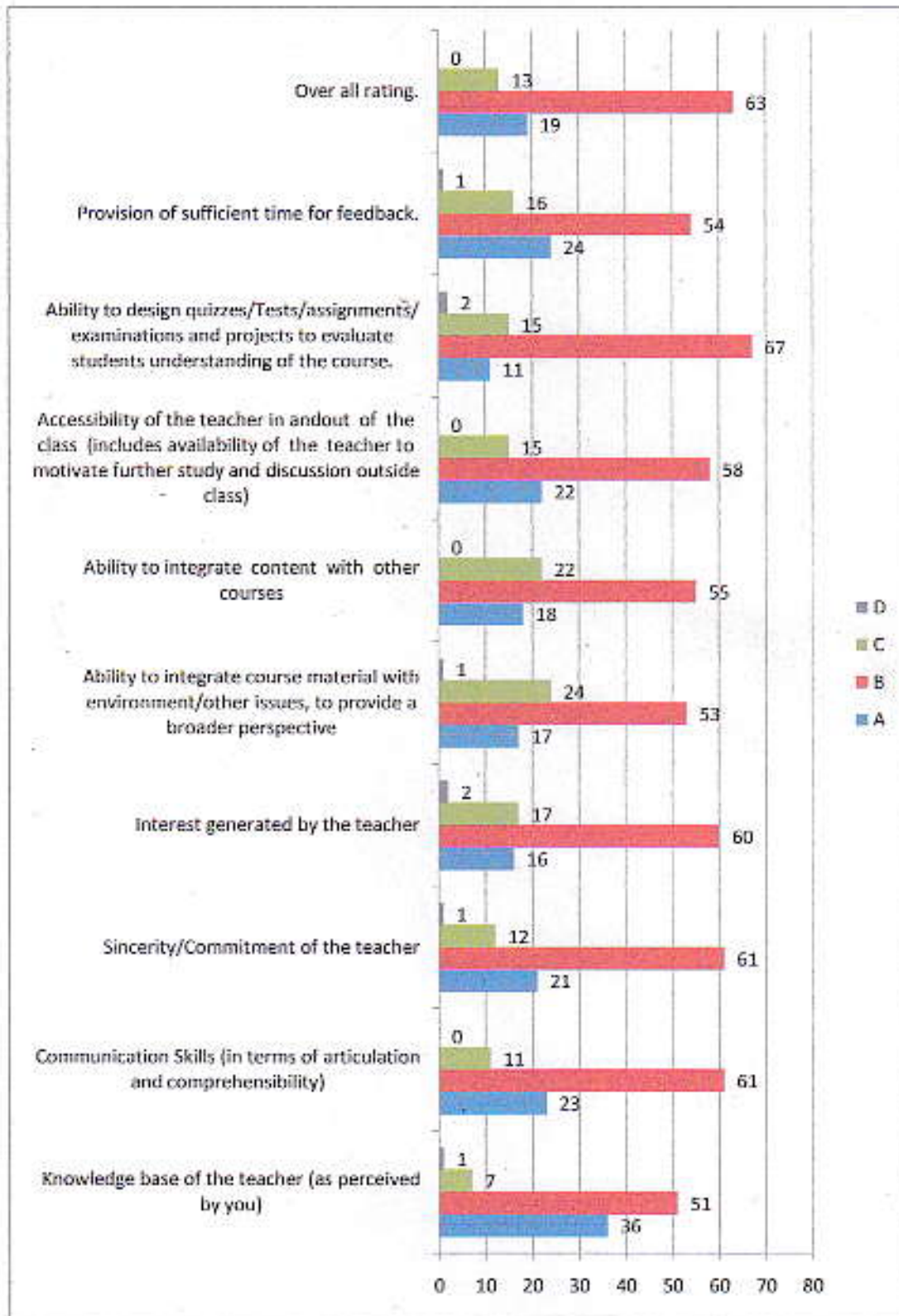


Mr. Mithilesh Kumar
(Member)




IQAC
Co-ordinator
SPTTCB, Samastipur (Bihar)

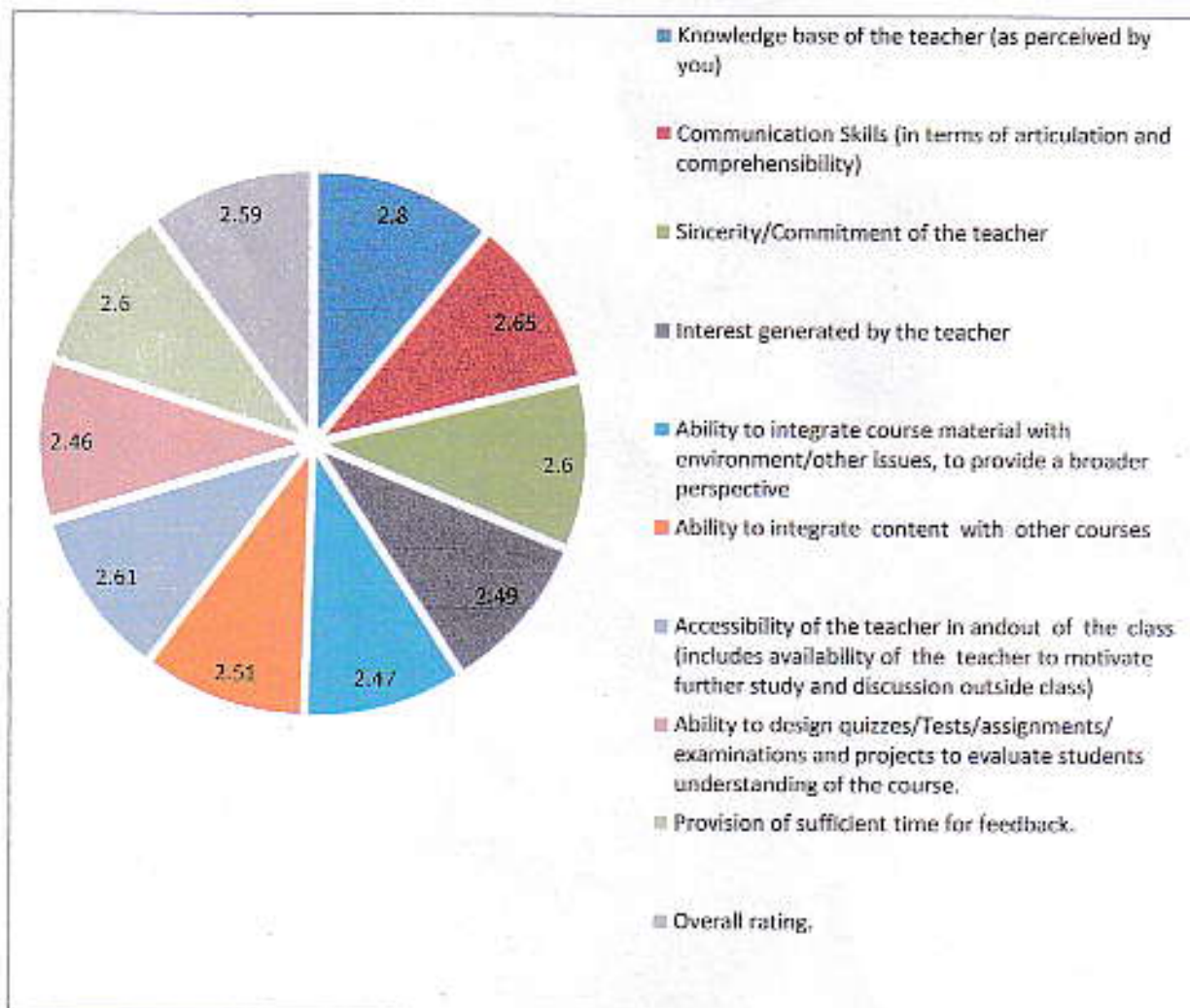
Faculty Name- Mr. Narendra Kumar




IQAC
 Co-ordinator
 SPTTCB, Samastipur (Bihar)


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 Jhahuri, Samastipur

Sl. No.	Parameters	Score
1	Knowledge base of the teacher (as perceived by you)	2.80
2	Communication Skills (in terms of articulation and comprehensibility)	2.65
3	Sincerity/Commitment of the teacher	2.60
4	Interest generated by the teacher	2.49
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	2.47
6	Ability to integrate content with other courses	2.51
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	2.61
8	Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course.	2.46
9	Provision of sufficient time for feedback.	2.60
10	Over all rating.	2.59
	Average Score	2.57




IQAC
 Co-ordinator
 SPTM, Samastipur (Bihar)


PRINCIPAL
 St. Paul Teachers' Training College
 Birasinghpur
 Jhshuri, Samastipur

The observations made through this feedback were like they have scored highest score 2.80 to "knowledge base of the teacher (as perceived by you)" followed by 2.65 to "communication Skills (in terms of articulation and comprehensibility)" on the other hand they have scored lowest 2.46 to "Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course" and then 2.47 to "Ability to integrate course material with environment/other issues, to provide a broader perspective". The average score received from teachers for this feedback 2.57.

That score shows that the teachers are satisfied giving this feedback.




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St Paul Teachers' Training College
Birsinghpur
Jhahuri, Samastipur



Mrs. Meena Kumari

(Member)



Mr. Mithilesh Kumar

(Member)



Mr. Chandra Bhushan Mishra

(Co-ordinator)



IQAC
Co-ordinator

CTTCP, Samastipur (Bihar)

The observations made through this feedback were like they have scored highest score 2.80 to "knowledge base of the teacher (as perceived by you)" followed by 2.65 to "communication Skills (in terms of articulation and comprehensibility)" on the other hand they have scored lowest 2.46 to "Ability to design quizzes/Tests/assignments/ examinations and projects to evaluate students understanding of the course" and then 2.47 to "Ability to integrate course material with environment/other issues, to provide a broader perspective". The average score received from teachers for this feedback 2.57.

That score shows that the teachers are satisfied giving this feedback.



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St Paul Teachers' Training College
Birsinghpur
Jhahuri, Samastipur



Mrs. Meena Kumari

(Member)



Mr. Mithilesh Kumar

(Member)



Mr. Chandra Bhushan Mishra

(Co-ordinator)



IQAC
Co-ordinator
STTECP, Samastipur (Bihar)